

SCALE Level 3**James LaVecchio**

Student: _____

Class: _____

Grade: _____

Rubric: ESL Speaking Rubric

Speaking Rubric Assessment

ESL Speaking Rubric

	Poor 0 pts	Fair 1 pts	Good 3 pts	Excellent 5 pts
Clarity	Poor All questions and answers were awkward and incomprehensible.	Fair Questions and answers were awkward and incomprehensible to understand at times.	Good Questions or answers were awkward at times but always understandable.	Excellent Questions and answers were clear and comprehensible.
Pronunciation	Poor Student's pronunciation was incomprehensible.	Fair Student's pronunciation made understanding difficult.	Good Student's pronunciation was understandable with some error.	Excellent Student's pronunciation was like a native speaker.
Fluency	Poor Student was unable to ask or respond to questions.	Fair Student took a long time to ask and respond to questions.	Good Students were able to ask and answer the questions with little difficulty.	Excellent Students were able to communicate clearly with no difficulty.
Comprehension	Poor Student was unable to comprehend questions. Questions had to be repeated.	Fair The student showed little comprehension of questions. Questions had to be repeated.	Good The student understood most of what was asked of him/her.	Excellent The student fully understood the questions asked and answered correctly.
Content	Poor Did not ask appropriate question for information, no response to question.	Fair Ask some inappropriate questions for information or answered question with very limited answers.	Good Gave appropriate questions for survey information but responses were limited in content.	Excellent Gave appropriate questions and good content in responses to questions.

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