Class: ELL-A Teacher: Lis Stark

Theme/Lesson: Simple Present positive and negative Date: Wed., Dec. 2, 2015

routines

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Dec. 2015 and Jan. 2016 are extremely busy months for everyone and they can use the calendar I provide to help them plan for vacation, end of cycle, days off, and starting a new cycle. Also, they will know that Americans recognize many different holidays in the winter months. | L1.2a L1.2c L2.2c L3.2c  R2.1e R2.2 b R2.2c R2.2f R3.2c  S2.2b S2.2c S3.2b S3.2d  W2.2f |
| 2. “Do” is a helping verb and we use it to make negative statements in Simple Present – She does not go to work. We do not take the bus. |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Talk about dates in Dec. and Jan., using prepositions on, in, and from…to (e.g. on MLK day; in Dec.; from Dec. 23 to Jan. 4)  2. Use TPR to help them understand common verbs about morning routines and practice saying the Simple Present tense of these verbs. Identify the correct verb in a simple assessment based on a sequence picture story they repeat with me and practice in pairs first.  3. Insert “do not” and “does not” in positive statements to practice making them negative. |

**ACTIVITIES: MATERIALS:**

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| 1. Students preview my Dec./Jan. calendar with me. Pairs ask each other questions about the calendar (e.g. When is New Year’s Eve? What month is MLK’s birthday? When do we have vacation?)  2. Students practice my TPR actions for these verbs: yawns, washes her face, brushes her teeth, makes the bed, leaves her home, etc.)  3. Students listen to me tell the sequence of events in my story, “Vita’s Busy Morning” then they receive the picture story and pairs tell each other the story, using the simple present tense.  4. Students listen to my affirmative statements and say the negative of that statement.  5. Student pairs practice reading the story, “Neighbors” and identifying the negative statements in it. They complete the comprehension questions for homework. | My Dec. 2015 / Jan. 2016 calendar  A picture story sequence about a morning routine, found in the book, Action English Pictures.  My simple present assessment, based on the morning routine picture story sequence.  Use Grammar in Action 1 p. 150-151 to learn about the helping verb “do” to make a negative statement and practice the exercises on those two pages.  “Neighbors” story from Gianola’s *Very Easy True Stories*. |

**ASSESSMENT(S):**

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| **Performance**  Students take my assessment about “Vita’s Busy Day”, circling the correct simple present verb. |  |

**WRAP-UP & REFLECTION:**

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| By the end of class, would students be familiar enough with the simple present to talk in small groups about what’s different between two pictures? |