Class: ELL-A Teacher: Lis Stark

Theme/Lesson: Date: Oct. 3, 2016

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. they must know and be able to do specific information and skills to move to level B. Promotions aren’t socially based.  2. I always listen to their speaking and watch their performance to learn what they do and don’t know. I want to help them learn.  3. I give quizzes to see what they know  4. English is a difficult language and many students repeat a level. | L1.2a L1.2c L2.2c L3.2c  R2.1e R2.2 b R2.2c R2.2f R3.2c  S2.2b S2.2c S3.2b S3.2d  W2.2f |
| **Skill Objective(s)** (Students will be able to…) |
| 1. complete a quiz to the best of their abilities after practicing sample questions to become familiar with the format and the directions  2. speak about seasonal events (birthdays, Thanksgiving, flowers, snow) and the phrase in the \_\_\_\_\_\_\_. e.g. Flowers *start* to grow **in the \_\_\_\_.** My birthday is **in the \_\_\_\_\_.**  3. “read” a simple calendar and understand when they do and don’t have class in Oct. 2016  4. name some classroom objects and use the correct a / an for singular objects |

**ACTIVITIES: MATERIALS:**

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| 1. Read my revised “Welcome Letter” with explicit expectations  2. Practice reading and answering one question from each section of my grammar quiz from English in Action Unit 1  3. Review my diagram sheet about the 4 seasons; identify and talk about seasonal events, using the phrase, “in the \_\_\_\_”  4. Correctly write the month, days, year, and season on an Oct. calendar template. Identify and count the days we DO and the days we DO NOT have class.  5. Listen to and repeat new classroom vocabulary words. Write a or an for single nouns, according to the first letter of the noun.  6. Speak about what they see in the classroom and ask questions about unfamiliar objects.  HW: wkbk pp. 8-9 | my revised “Welcome Letter” with explicit expectations  my practice quiz  my grammar quiz  my diagram sheet about the 4 seasons  my Oct. calendar template paper    English in Action Level 1 Textbook and Workbook |

**ASSESSMENT(S):**

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| **Performance -- The grammar quiz will be my formal assessment.**  **I’ll be looking at the completion of the Oct. calendar template to check for calendar literacy.** |

**WRAP-UP & REFLECTION:**

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| The 18 students in this class demonstrate a wide range of English proficiency. Am I reaching most of the students with my instruction? |