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| Skill Objective #1 (Students will be able to…)  write the words for parts of body using a picture and word bank |
| Frameworks:  L1.2b, W2.2b, S2.2b |
| Content Objective #1 (Students will know that…)  How to pronounce the names of the body parts |
| Frameworks:  S2.2b |
| Activities  1a. Open books to page 188. Review – I point to my body part and class calls out word. Point to forehead. Not in the book! Remind them about irregular foot – feet, tooth – teeth. Answer any questions.  b. I give commands: **Everybody - Stand up!**   * Put your hands on your head. * Put your right hand over your left eye. Nose, mouth. * Left thumb on left ear. Forehead. * Right thumb under your chin. * Left hand behind your neck. * Smile and show me your teeth. * Right fingers on left shoulder. * Right elbow on your right knee. * Left hand on your stomach. * Right hand on your chest (over your heart). * Right hand on right side, right hip. * Put both hands behind your back. * Sit down put your right ankle on your left knee. * Left hand on right toes.   c. Computer lab segment on body parts: <http://www.reepworld.org/englishpractice/health/theBody/index.htm> |
| Materials photocopy of EiA 1 workbook page 80 with space for name. |
| Assessment #1  EiA 1 workbook page 80 to turn in at the end of the class |
| Wrap Up Reflection |
| Skill Objective #2 (Students will be able to…)  Write the names of common ailments based on pictures |
| Frameworks:  S2.2b |
| Content Objective #2 (Students will know that…)  they can talk to a health professional about what does not feel right. |
| Frameworks:  S1.2c, S2.2b, S2.2c, S3.2 b |
| Activities  1a. EiA 1 Page 189 I read the words in B and students repeat. I ask if anyone has allergies to animals. Pollen? (Dust from plants) What do you do to help it?  Read remedies and students repeat. When do you use these? What other things can you do to help when you don’t feel well?  b. What do you say when you feel pain in one body part? My \_\_\_\_\_ hurts. You need the ‘s’ if it’s only one part. Write example on the board. My back hurts. My right hand hurts. If you have 2 or more body parts that hurt, you don’t use the ‘s’. Write on the board. My feet hurt.  There are some body parts that have a specific word for when it hurts: (Page 191)Headache, backache, earache, toothache, stomachache. Then you say ‘I have a \_\_\_\_ache.’ Or ‘He has a \_\_\_\_\_\_ache.’  c. I will act out a few aches and have students guess what the problem is. Then have the students work in pairs acting and guessing using all the vocab on ailments so far.  d. Computer lab segment on ailments <http://www.reepworld.org/englishpractice/health/problems/intro_problems.htm> |
| Materials  EiA workbook |
| Assessment #2  Complete the health problem and remedy crossword puzzle page 81 of EiA workbook |
| Wrap Up Reflection  We talked about common health problems, like headache, stomachache, fever. Are there other health problems you want to talk about? |