Class:\_\_\_\_ELL 2b\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_Arlyce Menzies\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theme/Lesson:\_\_\_Affirmative Present Continuous Statements Date:\_\_\_\_November 2013\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Present Continuous Tense is used for action that is happening right now or in the near future. | **L/S:**  L1.4b Listen and understand short connected statements/ask and respond to questions on familiar topics when spoken at moderate rate  S2.4c Use intermediate grammatical structures  **W:**  W2.2b Use vocabulary related primarily to everyday needs, descriptions, and daily activities  W2.2c Write a complete simple sentence  W2.2d Use basic grammatical structures |
| 1. Present Continuous Tense is formed with the helping verb “to be” and the main verb plus “ing”. |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Answer questions about a picture using the PC tense correctly at least five times. |
| 1. Work with a group to form at least five correct PC tense sentences about a picture, check their work, and correct any mistakes. |

**ACTIVITIES: MATERIALS:**

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| 1. A student mimes an activity and the class guesses the verb. One student forms a present continuous tense sentence. Student who mimed chooses who goes next. 2. Review the formation of affirmative present continuous tense for each pronoun. Do pages 94 and 95 (Answering PC questions, listening to cd and answering questions about picture) individually, and check as a class. 3. Teacher gives PC statements about the class. Students respond whether they are true or false. If T, stand; if F, stay seated. Students then join in and ask their own. 4. Teacher distributes pictures of people doing various activities to groups of 3 or 4 students. Groups will each have a section of chalkboard. Each group will have 5 minutes to write as many correct sentences about their picture on the board as they can. After 5 minutes, groups rotate and write about the new picture. They may correct previous sentences. After each group has written about each picture (or as much as time will allow), they will have a few more minutes to check their work, then read the sentences aloud. We will count correct sentences. (This may also be done as a competition). All new vocabulary can be written on the board and later, in their notebooks. | * *English in Action 2* * Pictures of people in action |

**ASSESSMENT(S):**

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| **Performance** Teacher checks book work as we complete it and observe sentences written on the board. |

**WRAP-UP & REFLECTION:**

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| Review the chant: “Present Continuous is the verb to be and the main verb plus ing.” Did you learn any new vocabulary words today? Tell me one PC sentence on your way out the door. Homework may involve writing PC sentences using new vocab or writing about what is happening in the student’s home. |