Theme/Lesson:\_Memorial Day Date: May 2015\_\_\_\_\_\_\_\_\_\_

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Memorial Day is to honor soldiers who died fighting in a war.2. American families often have picnics or barbecues on Memorial Day.3. Memorial is the start of the summer recreational season. | **L/S:** L1.3b Listen and understand phrases, statements and questions when spoken slowly and clearlyS1.3c State a position and support it**R:**R1.4b Understand factual information from readingR1.4e Understand sequence of a story**W:**W1.3a Write several related statements on a familiar topic |
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| **Skill Objective(s)** (Students will be able to…) |
| 1. extract relevant detail from *The Memorial Day Read Aloud Activity.*
2. compare Memorial Day to at least one other patriotic holiday.
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| 1. respond to a why question related to personal preference and describe how they arrived at their decision.

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**ACTIVITIES: MATERIALS:**

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| 1. Review/recap previous lesson.
2. Ask students what they have heard about Memorial Day.
3. Give each student a copy of the Memorial Day *Read Aloud Activity*. Let students know that this reading likely contains several new vocabulary words. Ask students to listen closely as the teacher reads the story aloud. Have students circle all the words that are new to them. Do a chorale reading of the story.
4. Teacher jots down all the new words on the board (i.e. federal, wreaths, graves, recreational). First try to solicit definitions from the students. Ask students if any further clarification is needed. Ask questions about the reading.
5. Do a chorale reading of the text. Allow students to ask any other questions they have related to the topic.
6. Give each student a copy of the Memorial Day Worksheet. Ask students to work alone in answering the 5 true or false questions. Review correct answers and solicit questions related to this reading.
7. Ask students to pair up with someone from a different home country and talk about patriotic holidays in their own country and how they are celebrated. Ask students to provide an oral report back on what they learned from their partner.
8. *Would You Rather….* Group activity: Describe this party game. Break students into 4 groups. Give each group their question from *Would You Rather*. (possible questions include: Would you rather lose your wallet or you’re your keys?; would you rather be paid $250,000 immediately or $20,000 a year for the rest of your life?; Would you rather have a blue tongue or a blue hand?; Would you rather be known for your intelligence or your courage (but not both)?)
9. Students will first share their responses within their small group and explain how they arrived at their answer. Teacher has each team report back regarding the conversation they had in their group. Each student will briefly state their choice and the rationale for the choice. Allow students to ask each other questions during this activity.
10. Quiz: Administer *ReadTheory.Org Exercise 5, Present Tense Quiz.* Collect quizzes and review correct answers with class.
11. Homework: Explain homework assignment. Have students write 5 to 10 sentences about what they think they are going to do on Memorial Day weekend.
 | * *Memorial Day Read Aloud handout*
* *Memorial Day Vocabulary Worksheet*
* *Memorial Day Reading with True and False Worksheet*
* *Would You Rather….(Cards)*
* *ReadTheory.Org Exercise 5, Present Tense Quiz.*
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**ASSESSMENT(S):**

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| **Performance** * Students will be able to correctly answer at least 5 of the 8 questions from the Memorial Day story.
* In the oral report-back each student will provide at least one piece of evidence to demonstrate they learned at least 2 facts about a patriotic holiday in another country.
* I will check to see how many of the 12 quiz questions were answered correctly.
* I will listen for correct sentences in each student’s oral report
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**WRAP-UP & REFLECTION:**

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| Ask and answer at least five questions, as a class, about what we covered today (exit ticket).  |