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| Skill Objective #1 (Students will be able to…)* Identify errors of basic parts of speech their own writing by examining peers’ writing
* Write an 8-sentence paragraph w/ conventional structure and organization
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| Content Objective #1 (Students will know that…)* Talk about one’s own family
* Ask for and offer assistance, advice, suggestions
* [They can identify the meaning of vocabulary words using contextual clues]
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| Frameworks: L1.4c; L3.4a,b,c; W1.4a, W2.4c, W2.4e&f, W2.4a |
| Activities1. Follow up on writing homework in blue book, share and review each other’s stories for accuracy and fluency, peer review (grammar, punctuation, spelling, and communication of key ideas)
2. Administer Writing Prompt, give students 20-25 minutes to write, collect afterwards
3. Use Grammar Basic program in the lab to review and practice present continuous forms and uses (second half of class)
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| MaterialsBlue books, “The Third Week” pages 15, 16 (packet from English in Action), writing prompt papers, Grammar Basic in the computer lab, Newsela.com  |
| Assessment #1Monitor conversations, progress in blue books |
| Wrap Up ReflectionHow do you feel about showing your writing to a partner? Is it helpful to see others’ writing? Why or why not? |
| Skill Objective #2 (Students will be able to…)* Use the present progressive to form positive and negative simple and complex sentences (computer lab), identify uses and meaning for
* Take risks, apply techniques to review, learn and practice
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| Content Objective #2 (Students will know that…)* Life in the US and life in native countries
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| Frameworks: S3.4d, S3.4c |
| Activities (**LAB**)1. Basic Grammar in Lab:
2. Find Units and Sections to practice Present Simple and Present Continuous
3. Practice Present Continuous usage (Practice 1 and 2)
4. If finished early, tell students to explore the site:

**Newsela.com**Find and article to read, sign up for an accountStudents can change the level of each individual article using the tabs on the right  |
| Materials #2* Newsela.com, create a sign in, explore features to change level of reading
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| Assessment #2-(Thursday) collect blue books to check corrections, revisions-Writing Prompt (assess) |