Class: Level 4, Teacher: Laura Brooks, Lesson: Express Preferences/Paragraph writing, Date: 10/31/13

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| **Skill Objective #1** (Students will be able to…)  -express preferences using *would rather*. |
| **Frameworks**: S2.5a |
| **Content Objective #1** (Students will know that…) |
| **Activities**  1a. As a class, practice reading the dialogues; in pairs, students read dialogues, then a few pairs read dialogue to whole class  b. Ss look in Level 4 Reference book at modals and various uses (which are used to express preference?), form (simple verb after the modal)  b. In pairs, Ss ask each other preference questions using ‘would rather’ (from a handout) including reason (because …) and note responses  c. Ss write sentences based on their partners’ responses.  d. I collect sentences, then Ss tell me one of their partner’s preferences and why.  e. Ss express their preferences (using different examples than in the handout).  f. I write categories on the board for kinds of jobs (inside/outside, sitting/moving around) and see how many other categories the Ss can come up with.  g. Ss discuss in a group what their job preferences are (work alone or in group, shift preference, type of work, etc.). |
| Materials  2 handouts, Level 4 reference book |
| **Assessment #1**  Listening to the students speak  Reading the students’ sentences |
| **Wrap Up Reflection**  Are Ss using ‘would rather’ correctly? What follow-up activity could be done in a future class? |

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| **Skill Objective #2** (Students will be able to…)  -organize their thoughts in writing a paragraph using a topic sentence, supporting sentences, and concluding sentence. |
| **Frameworks**:  W2.5c |
| **Content Objective #2** (Students will know that…)  (not sure what is appropriate here) |
| **Activities**  1a. Review paragraph organization (topic sentence, supporting sentences, and concluding sentence).  b. Ss critique a paragraph with errors.  c. Ss write one paragraph entitled “My work preferences”. |
| **Materials**  Level 4 reference book, handout with paragraph |
| **Assessment #2**  Read Ss’ paragraphs. |
| **Wrap Up Reflection**  What component of paragraph writing is most challenging for the students?  How can this be worked on in the class? |