Class: Level 4 Teacher: Laura Brooks

Lesson: Review of Chapter 9 (Reading Connections 3) with an emphasis Date: 11/26/13

 on vocabulary development

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| **Skill Objective #1 (Students will be able to…)**understand new vocabulary words (when encountered in reading or hearing them used) and express themselves using new vocabulary |
| **Frameworks**: R2.5b/S2.5b  |
| **Content Objective #1 (Students will know that…)**These new vocabulary words are used in certain contexts |
| **Activities**1a. In groups of 3, students will discuss whether they agree or disagree with statement #3, p. 49 and then a few volunteers will share their thoughts.b. Ask students what they remember about the reading (p. 50 – 51) which was done for homework.c. Sentence pairing: each student will get half a sentence (from Chapter 9) and have to find their partner (all oral) by walking around the room and reading their sentence half to different people who will then read their sentence halfd. In pairs, students will match all of the sentences pairs (on paper) used in the above activitye. Dictation with four of the sentences used in the above activity (students correct their own papers by finding the sentences in the text)f. Read aloud (p. 50 -51) – each student will read 2 sentences aloud. I won’t look at text. I’ll correct pronunciation and stress.g. Write the selected vocabulary (‘bit by bit’, ‘regardless of’, ‘estimate’, ‘risk’, and ‘track’). Have students find the sentences in the test and read them aloud. Can they make a sentence (orally) using one of the words/phrases?h. do vocabulary cloze exercise on hand-out, and I collect it.i. Students make 5 sentences using (‘bit by bit’, ‘regardless of’, ‘estimate’, ‘risk’, and ‘track’), and I collect them.j. In pairs, students will compare their answers to question on p. 51k. go over answers to questions on p. 51, student answering has to identify line # in text to support the answerl. go over answers to exercises on p. 52 – 53m. do the listening activities on p. 53 - 54 |
| **Materials**‘Reading Connections 3’ p. 49 – 54, vocabulary cloze handout |
| **Assessment #1**I will collect the vocabulary clozes and note how different students did.I will collect their sentences and note how they did. |
| **Wrap Up Reflection**Ask the students which part of the lesson today was most helpful/useful. In other words, which part of the lesson did they learn the most from. |