Class: ELL 5 Teacher: Wendy Hale

Lesson: U.S. Government/voting/elections Date: 10-27-16

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| Skill Objective #1 (Students will be able to…)  Read, write, listen, & speak about the structure of the U.S government | Skill Objective #2 (Students will be able to…)  Examine and understand the voting & election process in the U.S. |
| Frameworks:L1.6a,, S1.6b,S3.6a,R2.6a,W1.6a, W16d, | Frameworks:  S2.6a |
| Content Objective #1 (Students will know that…)   * The U.S. government is organized into three branches: Executive, Legislative, Judicial * The Constitution established the U.S. government, fundamental laws, & guarantees rights * Writing about reading will increase comprehension | Content Objective #2 (Students will know that…)   * There are local, state, & federal elections * How, where, & when people vote in the U.S. * Primaries or caucuses are held in each state to elect a candidate from each party for the president * The president & vice president are elected through the Electoral College * The process of the Electoral College and electoral votes from each state |
| Frameworks:  R1.6b,c,d,e, W1.5a,3.5b,1.6b | Frameworks:  L1.6a, L2.6a |
| Activities  1a. Teacher will read aloud, “The Federal System of Government” from Reading for Today’s Concepts Book 4– page 204  b. Students complete fact finding & reading analysis questions  c. Small groups – students will discuss critical thinking questions  d. Students complete writing summary activity | Activities  1a. Whole class discussion on prior knowledge of vocabulary. On chalk board teacher will create word webs of vocabulary: elections, primary, caucus, electoral college, & electoral votes  b. Students will watch the video, The Election Process In America  c. Students will take T-Chart notes on evidence & interpretation of the video |
| Materials  Reading For Today Concepts 4 Book | Materials  T-Chart Notes Handout & The Election Process In America DVD |
| Assessment #1  Students will be assessed on answers to fact -finding & analysis questions on reading. Students will also be assessed on oral answers in collaborative groups. In addition, students will be evaluated on a summary writing activity. | Assessment #2  Students will be assessed on oral responses to defining vocabulary. Students will also be assessed on written notes of the video. |
| Wrap Up Reflection  Students will have a whole class discussion on their final viewpoints on the U. S. Government and will have clarifying Q & A. | Wrap Up Reflection  Class discussion on students’ written responses on evidence & interpretation notes of the video, and will also have clarifying Q & A. |