Class: ELL 5 Teacher: Wendy Hale

Lesson: U.S. Government/voting/elections Date: 10-27-16

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| Skill Objective #1 (Students will be able to…)Read, write, listen, & speak about the structure of the U.S government  | Skill Objective #2 (Students will be able to…)Examine and understand the voting & election process in the U.S. |
| Frameworks:L1.6a,, S1.6b,S3.6a,R2.6a,W1.6a, W16d,   | Frameworks: S2.6a |
| Content Objective #1 (Students will know that…)* The U.S. government is organized into three branches: Executive, Legislative, Judicial
* The Constitution established the U.S. government, fundamental laws, & guarantees rights
* Writing about reading will increase comprehension
 | Content Objective #2 (Students will know that…)* There are local, state, & federal elections
* How, where, & when people vote in the U.S.
* Primaries or caucuses are held in each state to elect a candidate from each party for the president
* The president & vice president are elected through the Electoral College
* The process of the Electoral College and electoral votes from each state
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| Frameworks: R1.6b,c,d,e, W1.5a,3.5b,1.6b | Frameworks: L1.6a, L2.6a |
| Activities1a. Teacher will read aloud, “The Federal System of Government” from Reading for Today’s Concepts Book 4– page 204b. Students complete fact finding & reading analysis questions c. Small groups – students will discuss critical thinking questions d. Students complete writing summary activity | Activities1a. Whole class discussion on prior knowledge of vocabulary. On chalk board teacher will create word webs of vocabulary: elections, primary, caucus, electoral college, & electoral votesb. Students will watch the video, The Election Process In Americac. Students will take T-Chart notes on evidence & interpretation of the video |
| MaterialsReading For Today Concepts 4 Book | MaterialsT-Chart Notes Handout & The Election Process In America DVD |
| Assessment #1Students will be assessed on answers to fact -finding & analysis questions on reading. Students will also be assessed on oral answers in collaborative groups. In addition, students will be evaluated on a summary writing activity.  | Assessment #2Students will be assessed on oral responses to defining vocabulary. Students will also be assessed on written notes of the video. |
| Wrap Up ReflectionStudents will have a whole class discussion on their final viewpoints on the U. S. Government and will have clarifying Q & A. | Wrap Up ReflectionClass discussion on students’ written responses on evidence & interpretation notes of the video, and will also have clarifying Q & A. |