Class: ELL 5 Teacher: Wendy Hale

Lesson: Healthcare/reading/writing/grammar Date: 9-22-16

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| Skill Objective #1 (Students will be able to…)  Read, write, listen, & speak about mental & physical healthcare. | Skill Objective #2 (Students will be able to…)  To review & apply present, past perfect, & past progressive verb tenses. |
| Frameworks:L1.6a,R2.6a,W1.6a | Frameworks:  S2.6a |
| Content Objective #1 (Students will know that…)   * There are mental & physical health connections. * Reading aloud connects to comprehension & correct pronunciation. * Writing about reading will increase understanding. | Content Objective #2 (Students will know that…)   * Using the correct verb tense will make writing & speaking English grammatically correct. |
| Frameworks:  R1.6b,c,d,e, W1.5a,3.5b,1.6b | Frameworks:  S2.6a |
| Activities  1 a. Whole group read aloud of “Dying For Their Beliefs” – Northstar Book – page 55  b. Students complete written predicting exercise  c. Students work in pairs in a turn & talk activity on “reading the main ideas”  d. Students complete reading comprehension exercise individually | Activities  1a. Whole class review of examples of present, past perfect, & past progressive verb tenses  b. Students complete written exercise on verb tenses  c. Whole class answer review |
| Materials Photocopies of Northstar Book, page 55 | Materials  Verb tense handout sheets |
| Assessment #1  Students will answer reading comprehension questions and main ideas from the reading, both orally and in writing | Assessment #2  Students will complete written exercise on verb tenses & will verbally review answers |
| Wrap Up Reflection  Students will have a discussion on their viewpoints of the writing & discuss religious constitutional rights of people and their healthcare options | Wrap Up Reflection  Class discussion on the importance of correct verb tenses  Additional homework exercises to complete for practice & understanding |