Class: ELL 5 Teacher: Wendy Hale

Lesson: Healthcare/reading/writing/grammar Date: 9-22-16

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| Skill Objective #1 (Students will be able to…)Read, write, listen, & speak about mental & physical healthcare. | Skill Objective #2 (Students will be able to…)To review & apply present, past perfect, & past progressive verb tenses. |
| Frameworks:L1.6a,R2.6a,W1.6a  | Frameworks: S2.6a |
| Content Objective #1 (Students will know that…)* There are mental & physical health connections.
* Reading aloud connects to comprehension & correct pronunciation.
* Writing about reading will increase understanding.
 | Content Objective #2 (Students will know that…)* Using the correct verb tense will make writing & speaking English grammatically correct.
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| Frameworks: R1.6b,c,d,e, W1.5a,3.5b,1.6b | Frameworks: S2.6a |
| Activities1 a. Whole group read aloud of “Dying For Their Beliefs” – Northstar Book – page 55b. Students complete written predicting exercisec. Students work in pairs in a turn & talk activity on “reading the main ideas”d. Students complete reading comprehension exercise individually | Activities1a. Whole class review of examples of present, past perfect, & past progressive verb tensesb. Students complete written exercise on verb tensesc. Whole class answer review |
| Materials Photocopies of Northstar Book, page 55 | MaterialsVerb tense handout sheets |
| Assessment #1Students will answer reading comprehension questions and main ideas from the reading, both orally and in writing | Assessment #2Students will complete written exercise on verb tenses & will verbally review answers |
| Wrap Up ReflectionStudents will have a discussion on their viewpoints of the writing & discuss religious constitutional rights of people and their healthcare options | Wrap Up ReflectionClass discussion on the importance of correct verb tensesAdditional homework exercises to complete for practice & understanding |