Class: ELL5 Teacher: Jennifer Barrett

Lesson: Tier 2 Vocabulary Date: 1/9/14

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| Skill Objective #1 (Students will be able to…)  Use five new Tier 2 vocabulary words in writing and conversation. | Skill Objective #2 (Students will be able to…)  Read, skim and scan multi-paragraph materials for structure and details.  Elaborate on their ideas using complex vocabulary. |
| Frameworks: R1.6 a,b,c, R3.6a,b | Frameworks: , R3.6a,b W 2.6a,d |
| Content Objective #1 (Students will know that…) | Content Objective #2 (Students will know that…)  New vocabulary words can pertinent to explaining and understanding different texts. |
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| Activities  a.Students will define five new Tier 2 words (phenomenon, assert, technology, conceive, and magnetic), writing the definition, part of speech and sample sentence in the vocabulary section of their notebooks.  b. Students will fill in the sentence completion handout in pairs. (A rainbow is an example of a phenomenon because…)  c. Student volunteer will write their newly made sentences on the board. The whole class decides if they make sense.  d. Students will create questions using three of the Tier 2 words.  e. Students will ask and answer the questions orally. | Activities  a. Students will review reading strategies as a class.  b. Students receive the reading “Rivers and Streams”. They will have 20 minutes to complete the reading and complete the seven questions individually.  c. Students will swap papers and correct as a class. They will make the percentage correct at the top.  d. Students will write the main idea of the reading at the top of the page.  e. Students will read “Rivers and Streams” a second time to verify if their main idea was correct.  f. Students will answer comprehension questions involving Tier 2 vocabulary pertaining to the text of “Rivers and Streams”. |
| Materials: Tier 2 Vocabulary List; dictionaries; Handout: Sentence Completion | Materials: <http://fcat.fldoe.org/> Reading Sample, Grade 8 “Rivers and Streams”; Handout: Comprehension Questions |
| Assessment #1: Students will write sentences about their classmates in their notebook using the correct vocabulary words. | Assessment #2: Students discuss the text using the Tier 2 vocabulary words. |
| Wrap Up Reflection: Students discuss any difficulties they had in understanding or pronunciation. | Wrap Up Reflection: Exit Ticket: Volunteers share something new they learned in class that day. |