Class: ELL5 Teacher: Jennifer Barrett

Lesson: Topic Sentences and Jokes Date: 2/4/14

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| Skill Objective #1 (Students will be able to…)  Understand the fundamentals of paragraph structure.  Recognize and write topic sentences. | Skill Objective #2 (Students will be able to…)  Read, skim and scan multi-paragraph materials for structure and details.  Elaborate on ideas using correct paragraph structure. |
| Frameworks: R1.6 a,b,c, R3.6a,b | Frameworks: , R3.6a,b W 2.6a,d |
| Content Objective #1 (Students will know that…)  Topic sentences must have a main subject and a controlling idea. | Content Objective #2 (Students will know that…)  Paragraph structure must be used in order to write coherently and cohesively. |
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| Activities  a. Students will brainstorm as a class what they know about paragraph structure.  b. Students will scan the packet “Introduction to Paragraphs” and answer detailed questions on the board in pairs.  c. Students will read four sample topic sentences and determine why they are strong.  d. Students will choose the best topic sentences in pairs and explain to the class what makes them good.  e. Students will read the paragraph “Flat Tires”, circle the main subject and underline the controlling idea.  f. In pairs, students will take 3 weak topic sentences and make them stronger with better controlling ideas. | Activities  a. Students will read the list of puns on the board provided by the teacher. In groups, they will try to determine what each one means.  b. Students receive the reading “Jokes” and individually read four short jokes.  d. Students will answer questions at the end of the joke to check their understanding, and then rate the jokes from funniest to not funny at all.  e. Students will discuss their favorite and least favorite jokes with a partner.  f. Students will brainstorm about a joke they know, a funny story, or comparing/contrasting two jokes from the reading.  g. Students will chose one writing prompt from above and write one paragraph in their blue books. |
| Materials: “Great Paragraphs to Great Essays” pg 1-8 | Materials: “Intermediate Reading Practices”: Extended Fluency 2: “Jokes” |
| Assessment #1: Students will write one topic sentence on the board and the class will determine whether it is strong or not. | Assessment #2: Students will volunteer to read their own writing to the class. |
| Wrap Up Reflection: Students discuss how strong topic sentences fit in with the whole idea of paragraph structure. | Wrap Up Reflection: Exit Ticket: Volunteers share something new they learned in class that day. |