

Class: ELL 3

Teacher: MJ Jouttenus

Lesson: Moving to the USA

Date: 4/2/15

Skill Objective #1 (Students will be able to...) use simple past tense, both affirmative and negative, in speech
Content Objective #1 (Students will know that...) relate life stories
Frameworks: L1.4b, L2.4b, L2.4d, S1.4a, S1.4c, S2.4c, S3.4b, R3.4d
Activities <ol style="list-style-type: none">Review with the students what we have worked on last time--simple past tense with -ed and irregular past, have the students quiz each other using the irregulars list on p. 117 of our English in Action 3 booksPass out worksheets "Dream Vacation" and have the students fill in the past tense verbs, have students provide the answers for the classGo to our books, p. 119, talk about using the negative form, do related exercisesPass out charts with questions about their lives, have the students work in pairs to ask and answer questions about their life (e.g. How long did you go to school? When did you move to the United States?)Follow the example on p. 120 to draw and label a personal timeline and share it with another student
Materials copies of "Dream Vacation" and "Asking Questions," English in Action 3
Assessment #1 monitor students
Wrap Up Reflection What is your life been like compared to the experience of the other students in the class?
Skill Objective #2 (Students will be able to...) use the simple past tense in reading and writing
Content Objective #2 (Students will know that...) experience of the first year in the USA
Frameworks: R1.4a, R1.4c, W1.4a, W1.4c, W2.4d
Activities: <ol style="list-style-type: none">Turn to p. 126 in our books, read about Lidia's first year, echo read as a class, check with comprehension questions, do the related exercisesHave the students review the questions on p. 120 about their first year in the USA, have them consider Lidia's story and how their own story is similar or different, volunteers share

c. Students begin writing their own stories about their first year, have them change papers to check use of past tense after a while, and then continue writing

Materials #2
English in Action 3

Assessment #2
Paper (probably assign them to finish as homework)

Wrap Up Reflection
Do you see value in writing down your own experiences?