Class: \_\_\_\_ELL B2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_Arlyce Menzies\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theme/Lesson: \_\_\_Adverbs of Frequency \_\_ Date: Nov. 2015\_\_\_\_\_\_\_\_\_\_

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Adverbs of frequency answer the question “How often…” in Present Simple Tense.
 | **L/S:** L1.4b Listen and understand short connected statements and questions on familiar topics when spoken at a moderate rateL2.4b Understand intermediate grammatical structures (e.g. tag questions, simple and continuous verb tenses, most prepositions, simple conjunctions, and simple modal forms)S2.4c Use intermediate grammatical structures (e.g. correct word order, simple and continuous verb tenses and simple modal forms, comparative and superlative, selected prefixes and suffixes, and correct pronoun case) **W:**W2.4d Use intermediate grammatical structures (e.g. past continuous and some irregular past verb tenses; comparatives and superlatives) |
| 1. Adverbs of frequency are placed in the sentence after the subject, or if the main verb is Be, after that verb. “Sometimes” and “often” can also be at the beginning or end of a sentence.
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| **Skill Objective(s)** (Students will be able to…) |
| 1. Identify adverbs of frequency and use them in the correct position in the sentence at least 80% of the time.
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| 1. Write and read aloud a paragraph about their routines and work with a partner to correct the paragraph so that it has fewer than 3 present simple or adverb mistakes.
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**ACTIVITIES: MATERIALS:**

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| 1. Warm-Up: To review previous lessons, on individual white boards, I’ll give you a Present Simple affirmative statement and you write the negative. Write a sentence beginning with “I never…” Read a neighbor’s and tell the class, “She never…”
2. We’ll go over the homework by checking with a neighbor and volunteers will write answers on the board.
3. Do pages 68 and 69 of *English in Action 2* on Adverbs of Frequency. Share your answers with the class. (Ex: I usually exercise.)
4. Read the paragraph at the top of page 14 from *Grammar Step by Step 2: Teacher’s Manual*, Lesson 14. Underline the adverbs of frequency. Write a paragraph about yourself using adverbs of frequency. Read your paragraph to a partner. Partners help each other correct it. Listen to your partner’s paragraph and ask two questions: Do you ever\_\_\_ and Are you ever\_\_\_\_ . Walk around and ask others your two questions. Report answers as a class and pass in your paragraphs.
5. Write a “How often do you…” question on the white board. I will check. Choose someone to ask. Throw the ball to that person, read aloud, and show your board. After that person answers, s/he will do the same until everyone has been asked and answered.

  | * Individual white boards
* *English in Action 2*
* *Grammar Step by Step 2: Teacher’s Manual*
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**ASSESSMENT(S):**

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| **Performance** Answers in the book and aloud, Written paragraphs |  |

**WRAP-UP & REFLECTION:**

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| I will give eight sentences with adverbs of frequency out of order. Volunteers will say them in the right order.  |