Class: \_\_\_\_ELL B2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_Arlyce Menzies\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theme/Lesson: \_\_Review Present Tense of Be and Contractions\_\_\_ Date: Oct. 2015\_\_\_\_\_\_\_\_\_\_

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Am, is, and are are the present tense forms of Be. Contractions are pronouns plus an apostrophe and Be.
 | **L/S:** L1.4b Listen and understand short connected statements and questions on familiar topics when spoken at a moderate rateL2.4b Understand intermediate grammatical structures (e.g. tag questions, simple and continuous verb tenses, most prepositions, simple conjunctions, and simple modal forms)S2.4c Use intermediate grammatical structures (e.g. correct word order, simple and continuous verb tenses and simple modal forms, comparative and superlative, selected prefixes and suffixes, and correct pronoun case) **W:**W2.4d Use intermediate grammatical structures (e.g. past continuous and some irregular past verb tenses; comparatives and superlatives) |
| 1. When forming a question with Be, the verb comes first (syntax of affirmative is switched).
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| **Skill Objective(s)** (Students will be able to…) |
| 1. Correct 9 out of 12 verb typos in sentences in the lab.
 |
| 1. Practice the present tense of “be” in affirmative and negative statements and questions and correctly complete 75% of the quiz.
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**ACTIVITIES: MATERIALS:**

|  |  |
| --- | --- |
| 1. Warm-Up: How was your weekend? I will place cards with pictures of animals on 2 tables. I will say sentences about one animal. If you know which one, grab it! Then, we’ll do foods, and finally, see who collected the most cards. Can you tell about one of your cards using sentences with Be?
2. How are you with computers? Take Computer Survey. Find a partner with opposite experience as you (a person who uses it often with one who doesn’t, etc.). Go together to the lab.
3. In the computer lab, sit beside your partner (2 people:1 computer or 1:1 beside partner, either way). Open our file. Follow the directions. Correct sentences with Be in Microsoft Word. Type several sentences about yourself. Print and hand in. If extra time, students may type more and/or check someone else’s sentences with them to make corrections.
4. After the break, talk about the computer lab work. Was it difficult? Fun? Why?
5. Take the quiz over “Be”, affirmatives, negatives, and questions. If a student is finished before everyone else, s/he may write in the blue book an answer to the question: What do you usually do on the weekend?
6. If there is time left after all are done, collect the quizzes and talk about what was easy or difficult about the quiz. Can students form questions with Be, for example?

  | * Picture cards from James’ drawer; “Hedbandz”
* Computer Survey (half sheet)
* computers: MS Word
* Worksheet available in computer lab
* Quiz over Be
 |

**ASSESSMENT(S):**

|  |  |
| --- | --- |
| **Performance** Computer lab worksheets, Quiz over Be.  |  |

**WRAP-UP & REFLECTION:**

|  |
| --- |
| Was today’s lesson easy for you? Are you comfortable with the verb “to be”? Students can give three sentences out loud in present simple, three negatives, and three questions.  |

**QUIZ on the verb BE** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the correct PRONOUN for each noun.

Example: Keys \_\_they\_\_\_\_\_\_\_

1. door \_\_\_\_\_\_\_\_\_\_\_\_ 5. Jose \_\_\_\_\_\_\_\_\_\_\_\_
2. Cleo \_\_\_\_\_\_\_\_\_\_\_\_ 6. book \_\_\_\_\_\_\_\_\_\_\_\_
3. dogs \_\_\_\_\_\_\_\_\_\_\_\_ 7. Beatrice and I \_\_\_\_\_\_\_\_\_\_\_\_
4. chalkboards \_\_\_\_\_\_\_\_\_\_\_\_ 8. Adriana \_\_\_\_\_\_\_\_\_\_\_\_

Write the correct CONTRACTION for the underlined noun or pronoun and verb.

1. Flor is from El Salvador. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Deeqa is Somalian. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Fernanda and Karina are from Brazil. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Sokrat is a painter. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Monica and I are teachers. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Renato and Jairo are friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. I am hungry. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. You are friendly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete the sentences with the correct form of “be.”

1. Karoline and Karina \_\_\_\_\_\_\_\_\_\_\_\_ twins.
2. Our class \_\_\_\_\_\_\_\_\_\_ awesome!
3. I \_\_\_\_\_\_\_\_ a student.
4. Marie Jo \_\_\_\_\_\_\_\_\_ encouraging.

Complete the sentences with the correct NEGATIVE form of “be.”

1. Agnaldo \_\_\_\_\_\_\_\_\_\_\_\_ Haitian.
2. I \_\_\_\_\_\_\_\_\_\_\_\_ from Canada.
3. Isonete \_\_\_\_\_\_\_\_\_\_\_\_\_ a secretary.
4. Yolanda and Cleo \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the same country.

Make the sentences into QUESTIONS.

1. I am hard working. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. You are a great student. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. It is cool outside today. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The teacher is happy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**QUIZ** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the correct PRONOUN for each noun.

Example: Keys they

1. door \_\_\_\_\_\_\_\_\_\_\_\_ 3. Jose \_\_\_\_\_\_\_\_\_\_\_\_
2. Cleo \_\_\_\_\_\_\_\_\_\_\_\_ 4. book \_\_\_\_\_\_\_\_\_\_\_\_

Write the correct CONTRACTION for the underlined noun or pronoun and verb.

1. Flor is from El Salvador. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Deeqa is Somalian. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Fernanda and Karina are from Brazil. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Sokrat is a painter. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete the sentences with the correct form of “be.”

1. Karoline and Karina \_\_\_\_\_\_\_\_\_\_\_\_ twins.
2. Our class \_\_\_\_\_\_\_\_\_\_ awesome!

Complete the sentences with the correct NEGATIVE form of “be.”

1. Agnaldo \_\_\_\_\_\_\_\_\_\_\_\_ Haitian.
2. I \_\_\_\_\_\_\_\_\_\_\_\_ from Canada.

Make the sentences into QUESTIONS.

1. I am hard working. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. You are a great student. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**QUIZ**  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the correct PRONOUN for each noun.

Example: Keys they

1. dogs \_\_\_\_\_\_\_\_\_\_\_\_ 3. Beatrice and I \_\_\_\_\_\_\_\_\_\_\_\_
2. chalkboards \_\_\_\_\_\_\_\_\_\_\_\_ 4. Adriana \_\_\_\_\_\_\_\_\_\_\_\_

Write the correct CONTRACTION for the underlined noun or pronoun and verb.

1. Monica and I are teachers. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Renato and Jairo are friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I am hungry. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. You are friendly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete the sentences with the correct form of “be.”

1. I \_\_\_\_\_\_\_\_ a student.
2. Marie Jo \_\_\_\_\_\_\_\_\_ encouraging.

Complete the sentences with the correct NEGATIVE form of “be.”

1. Isonete \_\_\_\_\_\_\_\_\_\_\_\_\_ a secretary.
2. Yolanda and Cleo \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the same country.

Make the sentences into QUESTIONS.

1. It is cool outside today. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The teacher is happy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**QUIZ**  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the correct PRONOUN for each noun.

Example: keys they

1. door \_\_\_\_\_\_\_\_\_\_\_\_ 3. Renel \_\_\_\_\_\_\_\_\_\_\_\_
2. Karina \_\_\_\_\_\_\_\_\_\_\_\_ 4. book \_\_\_\_\_\_\_\_\_\_\_\_

Use a pronoun and write the correct CONTRACTION for the underlined noun and verb.

Example: Velaine is a student. She’s

1. Edwin is from El Salvador. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Johra is Somalian. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Mario and Maria are from Brazil. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Junior is a laundry worker. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete the sentences with the correct form of “be.”

1. Osman and Karina \_\_\_\_\_\_\_\_\_\_\_\_ friends.
2. Our class \_\_\_\_\_\_\_\_\_\_ awesome!

Complete the sentences with the correct NEGATIVE form of “be.”

1. Pilar \_\_\_\_\_\_\_\_\_\_\_\_ Haitian.
2. I \_\_\_\_\_\_\_\_\_\_\_\_ from Canada.

Make the sentences into QUESTIONS.

1. I am hard working. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. You are a great student. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**QUIZ**  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the correct PRONOUN for each noun.

Example: keys they

1. dogs \_\_\_\_\_\_\_\_\_\_\_\_ 3. Farid and I \_\_\_\_\_\_\_\_\_\_\_\_
2. erasers \_\_\_\_\_\_\_\_\_\_\_\_ 4. Egemonie \_\_\_\_\_\_\_\_\_\_\_\_

Write the correct CONTRACTION for the underlined noun or pronoun and verb.

Example: Velaine is a student. She’s

1. Linda and I are students. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Kosta and Mario are friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I am hungry. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. You are friendly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete the sentences with the correct form of “be.”

1. I \_\_\_\_\_\_\_\_ a student.
2. Pierre \_\_\_\_\_\_\_\_\_ from Haiti.

Complete the sentences with the correct NEGATIVE form of “be.”

1. Maria \_\_\_\_\_\_\_\_\_\_\_\_\_ a secretary.
2. Renel and Pilar \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the same country.

Make the sentences into QUESTIONS.

1. It is cool outside today. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The teacher is happy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_