Class: ELL-A Teacher: Lis Stark

Theme/Lesson: Personal Health/Interacting with Doctor Date: Jan. 4, 2016

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Lack of sleep really affects everyone’s life. (Sleep is very important component of a health adult’s life.) | L1.2a L1.2c L2.2c L3.2c  R2.1e R2.2 b R2.2c R2.2f R3.2c  S2.2b S2.2c S3.2b S3.2d  W2.2f |
| 2. Interacting with medical professionals isn’t easy, and it’s one big goal for learning English. |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Use a picture and cues to listen to a lengthy passage about a waiting room and identify the people in the story and their medical needs. Complete a series of increasingly complex comprehension questions based on the picture and the listening passage. Ask when they don’t understand something. |
| 2. Work with 3-4 other students to give advice to someone who is having problems sleeping.  3. Tell stories about health problems based on sequences of pictures.  4. Answer YES/NO questions correctly after reading the story, “A Busy Doctor” in That’s Life Beginning. |

**ACTIVITIES: MATERIALS:**

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| 1. Warm-Up: “When I’m tired, I…” round robin responses  2. Pantomime and guess simple maladies based on our picture dictionary in Grammar in Action p. 189-190.  3. With scaffolding, listen to a short story and identify the characters in the picture and their maladies. With my lead, complete the activities in the book, using what they learned in the listening passage.  4. Look at a simple chart and determine what is a healthy amount of sleep for them.  5. In three small groups, brainstorm advice for people who can’t sleep well. | Grammar in Action 1 textbook and workbook  Kate Singleton’s health story pictures  My health conversation/advice paper  “A Busy Doctor” from *That’s Life* Beginning |

**ASSESSMENT(S):**

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| **Performance**  **At this point in the cycle, I’m most interested in seeing how comfortable each student is with talking in small groups and with partners about these topics and stories. Who will try to speak and who still feels too reticent or shy to speak. These are the people whom I definitely should not consider for promotion.** |

**WRAP-UP & REFLECTION:**

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