Class: ELL-A Teacher: Lis Stark

Theme/Lesson: Home Furnishings Date: Nov. 13, 2013

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. It’s necessary to pronounce the ends of words. The letters ll and ck at the end of words each make one sound. | L1.2a L1.2c L2.2c L3.2c  R2.1e R2.2 b R2.2c R2.2f R3.2c  S2.2b S2.2c S3.2b S3.2d  W2.2f  developing memory skills |
| 2. When you give a command, you don’t have to say You first.  e.g. Put the tub in the bathroom. NOT You, put the tub in the bathroom. |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Identify and say the names of household furniture and the names of rooms where one usually finds this furniture. |
| 2. Give simple commands about where to put furniture, using the prepositional phrase *in the ...* |

**ACTIVITIES: MATERIALS:**

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| 1. Students listen while teacher demonstrates the importance of saying end sounds in words (sit, sick, bad, back, kick, kill) Students look at pictures on phonics pages and write from dictation the word endings, ck or ll.  2. Students circle all the words that end with ll and ck in the chant, “Two Little Blackbirds.” They choral chant with the teacher two times and then chant in pairs.  3. Students use new furniture vocabulary and follow a model command on the dictionary page to tell their partners where to put the furniture within the rooms of a home.  4. Students practice saying the names of 10 new household items on large laminated picture cards. Students each receive a laminated picture card of a household item but don’t show the card. In turn, students ask, “Who has a…?” to find the classmate with a different picture of the same household item. The student with the same household item says, “I have a…” The students reveal their cards, so the class can check to see if the students correctly identified their household items.  5. Students learn to play the game Concentration with 16 laminated picture cards face down tacked to the board. Willing/able students come forward in turn to turn over two cards in the hopes of making a match. Groups of 4 students then play Concentration at separate tables, using 4 or 5 pairs of laminated picture cards. | ESL Phonics for All Ages by Eliz. Claire pp. 16, 17, 18  Photocopied picture dictionary pages of basic household furniture.  Laminated home furnishings cards from the book, Go Fish.  *Taking Off: Beginning English* textbook, pp. 45, 46, and 47. |

**ASSESSMENT(S):**

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| **Performance**  Student dictation of words ending in ck and ll  Students’ speaking to pair up different pictures of same household item  Students following the rules and working together to play Concentration game at separate tables |

**WRAP-UP & REFLECTION:**

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