Class: ELL-A Teacher: Lis Stark

Theme/Lesson: Adjectives/ possessive adj. and ‘s Date: Nov. 3, 2014

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. They are able to read/appreciate student writing that’s presented in SCALE hallways. They should read and try to comprehend it.  --------------------------------+++  2. They can use hand gestures to remember subject pronouns and possess. Adjs | L1.2a L1.2c L2.2c L3.2c  R2.1e R2.2 b R2.2c R2.2f R3.2c  S2.2b S2.2c S3.2b S3.2d  W2.2f |
| .  3. Preparing for a quiz means understanding what you need to know and practicing the concepts in a variety of activities. |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Identify the subject of the short biographies in hallway written by Constance’s class. Describe the biography with an adjective or two.  2. Use hand gestures to help them remember possessive adjectives.  3. Work independently to complete grammar exercises on p. 38 in Grammar in Action  4. Read a short student passage about her family and answer questions using all the grammar we’ve studied to the present. |

**ACTIVITIES: MATERIALS:**

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| 1. Read a practice biography about Jaime Escalante in classroom. Describe it. GO to hallway and read biographies written by Constance’s level B class and identify the subjects of these biographies.  2. Brainstorm adjectives and map out a class letter to Constance’s class, complementing their biographies.  3. Use hand gestures to say subject pronouns and then possessive adjectives with a repeated phrase “I am a student. My job is to learn English. You are a student. Your job is to learn English…”  4. Identify the occupations on p. 34 in Grammmar in Action and work independently on the possessives activities on p. 38 in Grammar in Action.  5. Read the Grammar Summary (p. 39) and identify what they need to understand for a quiz on Wed.  6. Read indepdently and answer questions, using possessive adjectives.  7. Choral read, “My Name is Grace” and answer questions. | My biography about Jaime Escalante.  The biographies written by Constance’s class.  A large sheet of paper; markers  Grammar in Action  My grammar review papers |

**ASSESSMENT(S):**

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| **Performance**  **My formal assessment will be on Wednesday when I give them a quiz on possessive adjectives and using ‘s. We’ve studied this topic for a week.** |  |

**WRAP-UP & REFLECTION:**

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