Class.: ELL-A Teacher: Lis Stark

Theme/Lesson: Simple Present Review/Practice Date: December 1, 2014

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. December and January in the US and at SCALE are traditionally busy months, full of events that are important for them to know. | L1.2a L2.2a L2.2b L2.2c L2.2f L3.2a L3.2b  SS1.2a S1.2b S2.2a S2.2c 3.2b S3.2d  R1.2c R2.2a R2.2f  W 1.2d, W3.2a |
| 2. They are responsible for practicing the simple present every day with the blue practice paper. |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Answer positively and negatively many patterned yes/no questions in the simple present. We have covered a LOT of vocabulary that they’re at least familiar with. |
| 2. Practice reading the story, “Language Problems” for fluency, one of our goals.  3. Write correct answers to comprehension questions about the story in sentence format with a capital letter at the start and a period at the end. |

**ACTIVITIES: MATERIALS:**

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| 1. We fill in dates, seasons, on the Dec. 2014 and Jan. 2015 calendars and understand the cycles stop/start dates.  2. Students stand and listen to me ask patterned yes/no questions in the simple present. Students try to generate their own questions, using the same format.  3. Students practice reading my blue simple present practice paper and take on the responsibility of practicing it every day at home.  4. Students practice using new vocabulary. We practice reading “Language Problem” for fluency. They discuss questions to the story. | My December 2014 and January 2015 calendars  My blue Simple Present practice paper  Story “Language Problem” from *Easy True Stories*  My comprehension questions to “Language Problems”  *Grammar in Action* Level 1 |

**ASSESSMENT(S):**

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| **Performance**  Informal – how well can students orally answer my drill questions?  Formal-Can students achieve a 90% or better on my Simple Present quiz on Wed.? |

**WRAP-UP & REFLECTION:**

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| Am I reaching the few students for whom the Simple Present is confusing while still challenging the advanced students? |