Class: ELL-A Teacher: Lis Stark

Theme/Lesson: What’s fluency?/How are you feeling?/ Addresses Date: Feb. 3, 2014

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Speaking fluency is a main goal for students in ELL-A. It’s important to speak. Don’t be shy. | L1.2a L1.2c L2.2c L3.2c  R2.1e R2.2 b R2.2c R2.2f R3.2c  S2.2b S2.2c S3.2b S3.2d  W2.2f  Civics: Identifying names of cities and names of states |
| 2. In the US, it’s necessary to say and write address information in the correct order. |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Use scaffolding (and feelings pictures) to greet each other independently and to ask about each other’s well-being. Try to sustain a short conversation. |
| 2. Brainstorm when you need to give your address. Why are addresses important?  Identify parts of a mailing address (street number, street name, apt., city, state, zip code) Organize and write their own address information correctly. Dictate their address to another student. |

**ACTIVITIES: MATERIALS:**

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| 1. Greetings: Listen and repeat the feelings words that correspond with pictures (handout). Listen and repeat the question, “How are you?” As a group, brainstorm possible answers, reviewing the emotions picture paper. (e.g. I’m happy. I’m tired.) In the hall, student partners practice asking each other about their well-being and try to sustain a short conversation.  2. Jobs: Individual students come to the board and lead the students in saying the short date (2/3/14) and the long date (Today is Monday, February 3, 2014.) and the weather conditions and temperature, using picture cards.  3. Students listen to my dictation and write words on their Word List paper: feel where live address  Students listen to me read our compiled daily word list and repeat the words after me. Student partners practice reading list of 12 words.  3. Students and I look at my handout about the correct order for writing addresses. Student group organized by index card colors tack the index card labels to correct parts of addresses I’ve written on the blackboards:  31 Summer Street, Somerville, MA 02143  16 Cherry Road, #5 Cambridge, MA 02139  718 Stone Avenue, Unit B2 Dorchester, MA 02122  47a Water Avenue, Everett, MA 02149  In turn, students teach others the parts of their addresses.  Students all receive new, color coded index cards and members of the same color group have to arrange their address information correctly on the board.  4. Students ask two other students for their addresses and write their addresses in the correct order.  5. As a class, we brainstorm (and I write) as many cities in MA as we can think of on the left chalkboard. We brainstorm and write as many states as we can think of on the right chalkboard. Then I say a name. Ss spread their arms if it’s a state. Ss make a circle with their fingers if it’s a city.  HW: Address Writing Mechanics worksheet (mine) | A double-sided paper with emoting faces and words to explain the feelings  Word List papers that are kept in the Phonics/Words section of their notebooks  “Addresses Look Like This” worksheet I made  4 different colored sets of Index cards with these words on them to use as “labels”:  Street number street name apartment number  City state zip code  4 different colored sets of index cards that contain a complete address when sequenced correctly  “Address Writing Mechanics” worksheet I made |

**ASSESSMENT(S):**

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| **Performance**  **Informal –** speaking -Who is sustaining a short conversation in the hallway?  **More formal** – Do students doing jobs speak loudly enough, understand the vocabulary to say the date, weather?  **Informal** – organizing information/working with a partner – How well do students organize their address information?  **Informal**- speaking – Who can ask for addresses? Who can make herself/himself understood by others? |  |

**WRAP-UP & REFLECTION:**

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| If someone asks you for your address, can you write it?  Can you read an address?  How are you feeling now? Exit ticket. |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

**Practice Writing Addresses**

1. **Directions: Write the street address again. Use capital letters.**

**example: elm street \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1. holland street \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. broadway \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. blue hill avenue \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. 338 market road \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. 11 capen court \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6. 219 alewife brook parkway \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**B. Directions: Match. Draw lines.**

**1. Street Ave.**

**2. Court Dr.**

**3. Road Rd.**

**4. Avenue Ct.**

**5. Parkway St.**

**6. Drive Pkwy.**

**MORE🡺**

**C. Copy the names of these cities in MA.**

**Allston \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Arlington \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Boston \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Burlington \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cambridge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Charlestown \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chelsea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Dorchester \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**East Boston \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Everett \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lynn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Malden \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Medford \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Quincy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Revere \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Somerville \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Watertown \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**D. Copy the names and abbreviations of these states.**

**New York NY \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_**

**Massachusetts MA \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_**

**New Hampshire NH \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_**

**Connecticut CT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

**Vermont VT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

**Rhode Island RI \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

**Maine ME \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

**Florida FL \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

**Texas TX \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

**California CA \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

**Directions: Write the city and state names again. Use *commas* to separate the names.**

**example: Las Vegas, Nevada \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Miami Florida \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. San Francisco CA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Boston MA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Providence Rhode Island \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. New York City NY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Nashua New Hampshire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. New Orleans Louisiana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ADDRESSES LOOK LIKE THIS**

1. street number 2. street name 3. apartment number

4. city, 5. state 6. zip code

Example 1:

167 Holland Street

Somerville, MA 02144

Example 2:

15 River Road, Apartment 6

Cambridge, MA 02138

Example 3:

188 Highland Avenue

Somerville, MA 02143

Example 4:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example 5:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example 6:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_