Class: ELL-A Teacher: Lis Stark

Theme/Lesson: Grammar – subject pronouns, verb Be Date: Feb. 2, 2015

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. The new textbook and workbook can help them learn the English skills we practice in class. | L1.2a L1.2c L2.2c L3.2c R2.1e R2.2 b R2.2c R2.2f R3.2cS2.2b S2.2c S3.2b S3.2d W2.2f |
| 2. I measure their progress and learning, sometimes with quizzes. |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Repeat state names, emphasizing stressed syllables with elastic band. 2. Say what special days are in February after completing a blank calendar. Spell the month and days correctly with capital letters. Determine how many classes we have in Feb.3. Listen to a sentence and repeat, adding the correct simple present form of be.4. Listen to a sentence and repeat it substituting the correct subject pronoun. |
| 5. Navigate the workbook and textbook, finding page numbers and using clues to determine the subject of the page. |

**ACTIVITIES: MATERIALS:**

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| 1. Use an elastic and stretch it on the long syllables of state names, repeating after me.2. Complete a February calendar, following my oral directions.3. Correct their own homework – complete the sentences with the correct form of Be. 4. Repeat my sentence, adding the correct forms of Be and then the correct subject pronouns.5. Take a simple grammar quiz on verb be and subject pronouns.6. Stretch.7. Explore new textbooks and grammar books – Find page 244. What do you see. Find page 2 what do you see? Etc.Explore the map of the USA, names of states and locations. | Elastic bandsBlank February calendarMy Subject Pronoun and Verb BE quiz English in Action workbooks and textbooks for all |

**ASSESSMENT(S):**

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| Performance Formal assessment of verb be and subject pronouns - quiz |

**WRAP-UP & REFLECTION:**

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