Class: ELL-A Teacher: Lis Stark

Theme/Lesson: Grammar – subject pronouns, verb Be Date: Feb. 2, 2015

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. The new textbook and workbook can help them learn the English skills we practice in class. | L1.2a L1.2c L2.2c L3.2c  R2.1e R2.2 b R2.2c R2.2f R3.2c  S2.2b S2.2c S3.2b S3.2d  W2.2f |
| 2. I measure their progress and learning, sometimes with quizzes. |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Repeat state names, emphasizing stressed syllables with elastic band.  2. Say what special days are in February after completing a blank calendar.  Spell the month and days correctly with capital letters. Determine how many classes we have in Feb.  3. Listen to a sentence and repeat, adding the correct simple present form of be.  4. Listen to a sentence and repeat it substituting the correct subject pronoun. |
| 5. Navigate the workbook and textbook, finding page numbers and using clues to determine the subject of the page. |

**ACTIVITIES: MATERIALS:**

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| 1. Use an elastic and stretch it on the long syllables of state names, repeating after me.  2. Complete a February calendar, following my oral directions.  3. Correct their own homework – complete the sentences with the correct form of Be.  4. Repeat my sentence, adding the correct forms of Be and then the correct subject pronouns.  5. Take a simple grammar quiz on verb be and subject pronouns.  6. Stretch.  7. Explore new textbooks and grammar books – Find page 244. What do you see. Find page 2 what do you see? Etc.  Explore the map of the USA, names of states and locations. | Elastic bands  Blank February calendar  My Subject Pronoun and Verb BE quiz  English in Action workbooks and textbooks for all |

**ASSESSMENT(S):**

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| Performance  Formal assessment of verb be and subject pronouns - quiz |

**WRAP-UP & REFLECTION:**

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