Class: ELL - A Teacher: Lis Stark

Theme/Lesson: possessive adj./simple yes/no questions Date: 3/2/15

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. mistakes help us learn | L1.2a L2.2a L2.2b L2.2c L2.2f L3.2a L3.2b  SS1.2a S1.2b S2.2a S2.2c 3.2b S3.2d  R1.2c R2.2a R2.2f Develop recall abilities  W 1.2d, W3.2a |
| 2. fluency means practicing so that words come naturally/easily |
| **Skill Objective(s)** (Students will be able to…) |
| 1. change the possessive adjective with ease, depending on the perspective  2. Ask simple yes/no questions about color |
| 3. answer simple yes/no questions about color  4. make the short a, I, o sound  5. spell some simple CVC words |

**ACTIVITIES: MATERIALS:**

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| 1. Students fill out blank March calendars independently, using words from a word box  2. Look at corrected quiz together, ask questions to learn from mistakes  3. review possessive adj.s and ask and answer questions about favorite restaurant  4. learn names of colors and identify colors in the room  5. Practice asking simple yes/no questions, using colors:  Is it yellow? Are they purple?  6. lay out alphabet cards and use them to spell CVC words with short a, I, o | Blank March calendars  Favorite restaurants conversation grid  My colors poster  Lots of colorful objects that are CVD type of words: pig, cup, egg, rat, box, truck, etc  Phonics alphabet cards  My yes/no questions paper |

**ASSESSMENT(S):**

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| **Performance**  Informal: How fluent are students with changing possessive adj.’s to fit the conversation. |

**WRAP-UP & REFLECTION:**

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| We’ve lost class time due to snow. How can I maximize the time that students are speaking, using the correct grammar? |