Class: ELL - A Teacher: Lis Stark

Theme/Lesson: possessive adj./simple yes/no questions Date: 3/2/15

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. mistakes help us learn | L1.2a L2.2a L2.2b L2.2c L2.2f L3.2a L3.2b SS1.2a S1.2b S2.2a S2.2c 3.2b S3.2dR1.2c R2.2a R2.2f Develop recall abilitiesW 1.2d, W3.2a  |
| 2. fluency means practicing so that words come naturally/easily |
| **Skill Objective(s)** (Students will be able to…) |
| 1. change the possessive adjective with ease, depending on the perspective2. Ask simple yes/no questions about color |
| 3. answer simple yes/no questions about color4. make the short a, I, o sound5. spell some simple CVC words |

**ACTIVITIES: MATERIALS:**

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| 1. Students fill out blank March calendars independently, using words from a word box2. Look at corrected quiz together, ask questions to learn from mistakes3. review possessive adj.s and ask and answer questions about favorite restaurant4. learn names of colors and identify colors in the room5. Practice asking simple yes/no questions, using colors: Is it yellow? Are they purple? 6. lay out alphabet cards and use them to spell CVC words with short a, I, o  | Blank March calendarsFavorite restaurants conversation gridMy colors posterLots of colorful objects that are CVD type of words: pig, cup, egg, rat, box, truck, etcPhonics alphabet cardsMy yes/no questions paper |

**ASSESSMENT(S):**

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| **Performance** Informal: How fluent are students with changing possessive adj.’s to fit the conversation. |

**WRAP-UP & REFLECTION:**

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| We’ve lost class time due to snow. How can I maximize the time that students are speaking, using the correct grammar? |