Class: Level 2a Teacher: J. LaVecchio

Lesson: Third Person Singular Date: October 2016

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| Skill Objective #1 (Students will be able to…)   * Correctly distinguish the third person singular | Skill Objective #2 (Students will be able to…)   * Distinguish the sounds that –s produces /s//z//iz/ez/ |
| Content Objective #1 (Students will know that…)   * the third person singular in the present tense ends with the letter –s. * Depending on the ending letter or sounds, you may have to add an –es * The present tense is used to describe daily routine. | Content Objective #2 (Students will know that…)   * The ending –s in the third person singular has three distinct sounds. * These sounds are also connected to spelling (x,ch,sh,etc end with –es and /ez/iz/ sounds) |
| Frameworks: S2.4c, S3.4b, R 2.4f, L 2.4a | Frameworks: S2.4c, S3.4b, R 2.4f, L 2.4a |
| Activities  1a. Listening activity about Javier’s Day from Grammar Step by Step 2.  b. Models sentences that they heard.   * Talk about form and function and paying attention to –s ending.   c. Students write 8 sentences about their daily routine  d. In pairs, students share sentences and each students write about their partners act ivies using the third person singular. | Activities  1a. Taking routine sentences focus on pronunciation of third person singular sentences.  b. Directly instruct on sounds and organize verbs according to sound on board.  c. Manipulative activities sorting verbs into three categories. |
| Materials   * Grammar Step by Step 2 listening activity. | Materials   * Pronunciation Activity |
| Assessment #1   * constant oral/aural assessment | Assessment #2   * Pronunciation activity * constant oral/aural assessment |