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| Skill Objective #1 (Students will be able to…)Use the present progressive tense. |
| Frameworks: S2.4c |
| Content Objective #1 (Students will know …)The present progressive is formed by using the present of *to be* + the present participle of the verb |
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| Activities1. Students will look at the pictures (pg 88) and describe the problems.
2. Students will listen to the phone conversation between Harry and Joe (Parts A,B,C,D).
3. Students will practice the conversation in pairs.
4. Students will review how to form sentences in the present progressive (page 90)
5. Students will complete Exercise A & B in pairs using the present progressive.
6. Students will review the spelling of the –ing form.
7. Students will take turns describing the pictures in the present continuous tense.
8. Students will close their books as the teacher dictates words in the present progressive tense. After, students will write them on the board. They must be spelt correctly.
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| Materials: Future 2; pg. 88-92 |
| Assessment #1:  |
| Wrap Up Reflection: Students will correct each other’s sentences on the board.  |

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| Skill Objective #2 (Students will be able to…)Use the present progressive tense.  |
| Frameworks: S2.4c |
| Content Objective #2 (Students will know how…) to form a progressive tense question:(wh-word) + *to be* + verb-ing + complementand short answers.  |
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| Activities1. Students will make positive or negative statements based on their current activities and the words given in pairs. (Ex.4-5)
2. Students will discuss questions 1 and 2 on page 163 before they read *Observations Downtown*.
3. Students will read and listen along to *Observations Downtown*, paying attention to questions in the progressive form.
4. Students will practice reading the conversation aloud in pairs.
5. Students will review Chart 6.4 and answer question in Ex. 6.
6. Students will choose a verb from the bag provided by the teacher. He/she must mime the action in front of the class. The rest of the class asks questions in the progressive tense to find out what he/she is doing.
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| Materials: Grammar in Context 1; pg 163-5 |
| Assessment #2: Students will write 5 present progressive sentences in their blue books for homework. |
| Wrap Up Reflection: Students will volunteer one new thing they learned in class. |

Class: ELLB2 Teacher: Jennifer Barrett

Lesson: Present Progressive Tense Date: 4/8/2015