Class: ELL5 Teacher: Jennifer Barrett

Lesson: “The House on Mango Street” pg 12-22 Date: 12/4/14

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| Skill Objective #1 (Students will be able to…)  Continue to develop reading fluency | Skill Objective #2 (Students will be able to…)  Use vocabulary to express shades of meaning  Expand ideas in a clear, cohesive passage |
| Frameworks: R2.6a | Frameworks: S2.6b; W1.6a |
| Content Objective #1 (Students will know…) | Content Objective #2 (Students will know that…) |
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| Activities   1. Warm-up: Students will complete a Vocabulary review for Parts 1 – 2 of *House on Mango Street*. pg. 55-7 in *Companion* 2. Students will complete reading comprehension questions for Part 3. 3. Students will discuss in groups questions 1-6 under“Discussion” pg 45 in *Companion*. 4. Students will complete reading comprehension questions for Part 4. 5. Students will discuss Part 4 in groups on pg 66 of *Companion* | Activities   1. Students will choose one topic from *Points of Departure* on page 47-8 or 67. 2. Students will brainstorm for a few minutes to compose a well written and complete first draft on Parts 3 and 4 of *HOMS*. 3. Students will choose four new vocabulary words from Parts 1-2 to use in their draft. 4. Students will each write one clear topic sentence. The teacher will circle and check the sentences. 5. Once the teacher says it is okay, student will compose at least three supporting sentences. 6. Students will then compose a concluding sentence that clearly restates the topic sentence or makes a prediction. |
| Materials: *The House on Mango Street* pg 23-48; *The ESL Reader’s Companion to House on Mango Street*; Parts 3+4 | Materials: blue books; *The ESL Reader’s Companion to House on Mango Street*; Parts 3+4 |
| Assessment #1: The teacher will assess student comprehension based on their answers to the discussion and reading questions. | Assessment #2: Students will hand in their first drafts to the teacher. Students will rewrite second drafts at a future date, depending on teacher comments and peer review. |
| Wrap Up Reflection: Discuss: What is changing in Esperanza’s life? Why are these changes happening? Explain. | Wrap Up Reflection: Students can volunteer some quotes they liked from the reading and discuss. |