Class: ELL5 Teacher: Jennifer Barrett

Lesson: Adjective Clauses Date: 2/3/15

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| Skill Objective #1 (Students will be able to…)  Use simple, compound, and complex sentences | Skill Objective #2 (Students will be able to…)  Write to reinforce grammar using journals, opinion essays, reporting on reading or viewing, info about home country, description of procedure, storytelling, etc. |
| Frameworks: W2.6a | Frameworks: W 1.5a, 3.5b, 1.6b |
| Content Objective #1 (Students will know…)  How to identify and use adjective clauses and commas. | Content Objective #2 (Students will know that…)  How to write one paragraph about a classmate using adjective clauses and the four features of a paragraph. |
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| Activities   1. Warm-up: Students will complete the endings of dictated sentences in writing: I love people who… I can’t stand people that… I love a book that… 2. Students will read “Language Focus: Simple Adjectives.” 3. Students will identify the adjective clauses in their warm-up sentences. 4. Students will read the paragraph “Natures Worst Storm.” In pairs, they will identify the four features of a paragraph as well as adjective clauses. 5. Students will write definitions of the terms provided, including an adjective clause (pg 113). 6. Students will read the rules on comma usage (1-5) and correct the sentences in pairs. | Activities   1. Students will look around the class and write a half-page positive description of a classmate. 2. In pairs, students read their description aloud to each other. Listeners identify the student described and tell which detail in the description was most revealing. 3. Students post their descriptions around the room. Everyone walks around and writes positive comments. 4. The class votes on the best description. 5. The writer of this description reads it aloud to the class. |
| Materials: *Great Paragraphs* from *Great Writing 2*, pages 111- 113; 232-233 | Materials: paper, tape |
| Assessment #1: Students will volunteer answers to Activity 3 on comma usage. | Assessment #2: Students will discuss the instances of adjective clauses and comma usage in their peer’s papers. |
| Wrap Up Reflection: | Wrap Up Reflection: Students will answer the four objectives on the board at the end of class: Can you… 1. identify adjective clauses? 2. use commas correctly? 3. use simple adjective clauses in writing? 4. write one paragraph about a classmate? |