Class: ELL5 Teacher: Jennifer Barrett

Lesson: “The House on Mango Street” pg 101-110 Date: 1/6/15

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| Skill Objective #1 (Students will be able to…)  Continue to develop reading fluency | Skill Objective #2 (Students will be able to…)  Use vocabulary to express shades of meaning  Expand ideas in a clear, cohesive passage |
| Frameworks: R2.6a | Frameworks: S2.6b; W1.6a |
| Content Objective #1 (Students will know…) | Content Objective #2 (Students will know that…) |
| Activities   1. Warm-up: Students will review the chapters in the book up until page 101. They will create a list of what they remember from the reading on the board. 2. Students will complete “A Closer Look” pg 136-8 3. Students will create a script for reading aloud one conversation from the book (page 104-105). 4. In groups of four, students will underline the words that are spoken by each character. Each group member will practice reading their part before reading aloud. 5. Students will perform their parts within their groups. 6. One group will volunteer to act out their part in front of the class. | Activities   1. Students will read the Afterword: *Is Sandra Cisneros “Esperanza”?* pg 149- 151 2. Students will discuss their reactions to Cisneros’ words in relation to *HOMS* 3. In the computer lab, students will chose either writing topic 2 or 3 under “Suggestions for Writing” 4. Students will brainstorm for a few minutes to compose a well-written and complete first draft. 5. Students will choose two new vocabulary words from Parts 1-2 to use in their draft. 6. Students will each write one clear topic sentence. The teacher will circle and check the sentences. 7. Once the teacher says it is okay, student will compose their supporting sentences. 8. Students will then compose a concluding sentence that clearly restates the topic sentence or makes a prediction. |
| Materials: *The House on Mango Street* pg 101-110; *The ESL Reader’s Companion to House on Mango Street*; Part Nine | Materials: *The ESL Reader’s Companion to House on Mango Street* |
| Assessment #1: Students will discuss the scene from the novel, and why it is important to the entire work. | Assessment #2: Students will complete “Test Yourself” pg 142-147 |
| Wrap Up Reflection: Discuss: What do you think Esperanza wishes for? What does the sister “with marble hands” mean when she tells Esperanza “you must remember to come back” (105)? | Wrap Up Reflection: Students will have the opportunity to read their papers aloud to the class. |