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| Skill Objective #1 (Students will be able to…)  Understand the future tense and know when to use it. |
| Frameworks: R 2.4f S2.4c L 2.4a |
| Content Objective #1 (Students will know…)  to form the future tense with *be + going + to +base verb*  to form the future tense with *will + base verb* |
| Activities  a. Students will review knowledge of the future tense by using the given words and phrases to make sentences about the future.  b. Students will read grammar charts 3-1 and 3-2 individually.  c. Students will complete the exercises by forming information questions with either future tense.  d. In groups of 3 or 4, students will interview each other about their future plans using either be going to or will.  e. The entire class will produce sentences orally and correct any mistakes on the board. |
| Materials: Azar: Fundamentals of English Grammar, pg 55-57 |
| Wrap Up Reflection: Students will write five sentences in their blue books about their partners’ future plans. |

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| Skill Objective #2 (Students will be able to…)  Pronounce the future *will* correctly and use it in conversation comfortably. Make predictions. |
| Frameworks: S2.4c L 2.4a |
| Content Objective #2 (Students will know how…) |
| Activities   1. In the computer lab, students will practice “L” and “NG” sounds in the program pronunciation power. 2. Video Predictions: The teacher will play 1 minute of the first video. The students will describe the first half of the video with a partner. 3. Next, the students will predict what will happen using the future tense. 4. The next minute of the video is played. The students discuss whether their predictions were correct or not. 5. The process will be repeated until the end of both videos, ensuring that students are correctly using the future tense to predict. |
| Materials: Youtube.com; Mr. Bean videos: [https://www.youtube.com/watch?v=vwrmYjDZYvc](https://www.youtube.com/watch?v=vwrmYjDZYvc" \t "_blank)  [https://www.youtube.com/watch?v=VumrpkL6RS0](https://www.youtube.com/watch?v=VumrpkL6RS0" \t "_blank) |
| Assessment #2: |
| Wrap Up Reflection: Students will ask and answer questions about Mr. Bean in the future tense. |

Class: ELLB2 Teacher: Jennifer Barrett

Lesson: Introduction to the Future Tense Date: 1/5/2015