Class: ELL5 Teacher: Jennifer Barrett

Lesson: Writing the Final Draft of a 5 Paragraph Essay Date: 5/7/15

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| Skill Objective #1 (Students will be able to…)  Read and edit a peer’s written work.  Express ideas in an organized manner for the listener. | Skill Objective #2 (Students will be able to…)  Write a 5 paragraph essay |
| Frameworks: S1.6c, S3.6b | Frameworks: W2.6c |
| Content Objective #1 (Students will know…) | Content Objective #2 (Students will know that…)  Essays are organized into five paragraphs (intro, body, and conclusion) |
| Activities   1. Warm-up: Students will discuss their essay topics. If they brought in a picture, they can show it to their partners. 2. In groups of four, students will review their first drafts against the checklist on page 97. 3. Each student will read the others’ first draft. Then, they will tell the other students what they are missing in their essays. 4. The students will mark what is missing on the checklists in their own books. 5. Then, students will edit each other’s grammar using the checklist on page 97. | Activities   1. Students will navigate to SCALE’s page on the Somerville Public Schools website. 2. Students will click on the SCOOP and view previous versions of the SCALE SCOOP to get an idea of the newsletter’s layout. 3. Students will open up their saved essay outlines and first drafts on the Public Folder. 4. Students will use the suggestions and edits their partners gave them to work on their final drafts. 5. Students will add pictures from an Internet search or add their scanned pictures to their document. |
| Materials: Printed out packets with the students’ first drafts | Materials: *http://www.somerville.k12.ma.us/* |
| Assessment #1: | Assessment #2: For homework, students will volunteer if they would like to read their essay to the class. |
| Wrap Up Reflection: Students will discuss the questions at the end of the reading. | Wrap Up Reflection: Students will reflect on what they learned about the important of editing and writing sequential drafts. |