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| Skill Objective #1 (Students will be able to…)  Understand how to give and get directions in a controlled setting. |
| Frameworks: L2.4a, S2.4c |
| Content Objective #1 (Students will know …)  How to use prepositions of location and phrases to give and receive directions. |
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| Activities   1. Students will discuss in pairs: *How do you get directions when you are lost or are going to a new place? How do you give directions to a person who is lost?* 2. Students will fill in the correct phrase under each picture on page 100. 3. Students will listen to the recording of a conversation between two people, one of which is giving the other directions. They will put the directions in order, from 1 to 4. 4. Students will then listen again, following along with the directions and tracing a line on the map. Students will circle the correct building. 5. Students will practice the *th* sound and listen to the dialogue. Then, they will listen and repeat (page 101). 6. Students will practice the conversation about directions by filling in the corresponding parts of the map with a partner. 7. Different groups can volunteer to have their conversation in front of the class. |
| Materials: Future 2; pg. 100-101 |
| Assessment #1: Students will be sure to correctly pronounce the voiced and voiceless *th* sound and use appropriate grammar. The teacher will correct as necessary. |
| Wrap Up Reflection: Students will discuss how they can use this knowledge in their everyday life. |

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| Skill Objective #2 (Students will be able to…)  Take an active role in a conversation |
| Frameworks: S3.4b |
| Content Objective #2 (Students will know how…) |
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| Activities   1. Students will watch a youtube video about *th* pronunciation (Coach Shane ESL). 2. For fifteen-twenty minutes, students will work on Pronunciation Power. They will work with voiced and voiceless th sounds. 3. For the last thirty or so minutes, students will pair up. They will have conversations based on the conversation guide in Future 2. 4. Students will then create their own conversations. 5. Lastly, students will use Vocaroo to record their conversations. |
| Materials: Pronunciation Power, headsets, computers, vocaroo.com, https://www.youtube.com/user/coachshanesesl |
| Assessment #2: The recordings will be played and students will assess how their peers did with their pronunciation and conversation skills. |
| Wrap Up Reflection: Students will write directions to a place in their city in their blue books. |

Class: ELLB2 Teacher: Jennifer Barrett

Lesson: Listening and Speaking: Directions Around Town Date: 5/4/2015