Class: ELL5 Teacher: Jennifer Barrett

Lesson: “The House on Mango Street” pg 12-22 Date: 11/4/14

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| Skill Objective #1 (Students will be able to…)Read, comprehend, and analyze multi-paragraph materials on everyday subjects (American literature). Make inferences and draw conclusions. | Skill Objective #2 (Students will be able to…)Attempt to identify and edit errors in order to develop independent writing. Elaborate ideas in a clear, cohesive passage |
| Frameworks: R1.6a,d | Frameworks: W3.6b, W1.6a |
| Content Objective #1 (Students will know…) | Content Objective #2 (Students will know that…)  |
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| Activities1. Students will receive a quiz on the homework (pg 12-22), closed book.
2. Students will discuss in groups: “Talk about someone with whom you often played when you were a child. What did you most like to do together? Describe this person, where you played, and the kinds of things you did. How is your relationship with this person now?
3. Students will complete worksheet “A Closer Look” pg. 26
4. Students will receive an unedited version of excerpts from “Our Good Day”. Students will edit the work to a more formal writing style in pairs. pg. 27-8
 | Activities1. Students will find three quotes they find interesting, beautiful, or that they do not understand.
2. Students will record these quotes in their journal. On the opposite side of the page, students will record their reactions to the quotations.
3. Students will share their ideas and reactions in groups.
4. Students will choose one phrase, sentence, or group of sentences that made an impression on them. In their blue books, students will write one paragraph describing why this quotation impressed them in a personal way (include topic, supporting, and concluding sentences).
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| Materials: “The House on Mango Street” by Sandra Cisneros; “The ESL Reader’s Companion to HOMS” | Materials: blue books |
| Assessment #1: Students will compare their changes to the excepts with one or more classmates and give reasons for the choices they made. | Assessment #2: Students will read their paragraphs outloud and hand in to the teacher.  |
| Wrap Up Reflection: Discuss: Does Mango Street seem to be a good street to live on? Explain. | Wrap Up Reflection: Students can volunteer some quotes they liked from the reading and discuss. |