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| Skill Objective #1 (Students will be able to…)  Use intermediate grammatical structures |
| Frameworks: S2.4c |
| Content Objective #1 (Students will know…)  How questions with “WH-“ are formed:  Wh- word + To be + subject + noun OR adjective  Wh- Word + do/does + subject + verb |
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| Activities   1. Students will walk around the room and correct the errors regarding questions. They will check with a partner. 2. Students will review the grammar lesson and chart on the handout. 3. Students will complete exercises A and B in pairs. 4. Students will each receive one card with a Wh- question with missing blanks. Studnets will correctly fill in the missing blanks. 5. Students will stand in two lines. Students will ask the person across from them the question on the card. Students must answer in complete sentences. Then, students will move down to the next person to ask and answer Wh- questions. |
| Materials: Readworks.org “Should Dogs Work?” |
| Assessment #1: Students will volunteer about what questions they asked and answered. |
| Wrap Up Reflection: |

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| Skill Objective #2 (Students will be able to…)  Read and understand simplified or adapted multi-paragraph text on a familiar topic |
| Frameworks: L1.4a |
| Content Objective #2 (Students will know how…) |
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| Activities   1. Students will discuss in groups: “Do you have any pets? What kind do you have? Do you think animals should work or be pets? Why or why not?” 2. Students will be split into three groups, A, B, and C. The three groups will receive a different section to the reading, “Should Dogs Work?” 3. Students read silently. Then, in groups, they will discuss and summerize their section of the reading. 4. Students will be split up again into different groups, where they must explain their readings to their new partners. 5. In groups, these partners will answer the Comprehension Questions (Wh- Questions) 6. Students will give their opinions: Should dogs work? |
| Materials: English in Action 2; pg 12-14; handout – blank form |
| Assessment #2: Students will write five Wh- questions about the reading in their blue books. |
| Wrap Up Reflection: Students will ask and answer the questions they wrote in pairs. |

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Lesson: WH- Questions/ Reading Comp. Date: 11/5/2014