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| Skill Objective #1 (Students will be able to…)  Ask and respond to questions on familiar topics using “to be” in the present tense |
| Frameworks: L1.4b |
| Content Objective #1 (Students will know…)  How questions with “to be” are formed:  To be + subject + noun OR adjective |
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| Activities   1. Students will ask each other questions about their life using nouns or adjectives (Are you a student? Are you married? Are you friendly? Are you tired? etc.) 2. Students will review the structure of Yes/No questions in the grammar box on pg 10 and complete part A by rearranging the words into correct questions. 3. Students will ask their partners the questions from part A. Review as a class. 4. Students will answer the Yes/No questions about three celebrities (pg 11) 5. Students will think of one celebrity each. Other students will take turns asking Yes/No questions to find out which celebrity. |
| Materials: English in Action 2; pg. 10-11 |
| Assessment #1: Students will write five sentences (questions and answers) in their bluebooks about a celebrity using the verb “to be”. |
| Wrap Up Reflection: Students will determine if the activities were easy, so-so, or difficult, in order to gauge their understanding of the material. |

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| Skill Objective #2 (Students will be able to…)  Listen and understand short connected statements using “to be” in the present tense |
| Frameworks: L1.4b, W1.4b |
| Content Objective #2 (Students will know how…)  Fill out simple, authentic forms. |
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| Activities   1. Students will discuss the picture in pairs (two women, one is a student, the other works at a school, she is registering for a class). 2. Students will review the form at the bottom of the page. They will discuss the meanings of the various boxes to be filled out. 3. Students will fill in the missing information about the student according to the listening exercise. 4. Students will answer Yes/No questions based on the listening and the form. 5. In pairs, students will ask each other Yes/No questions and fill out the information about a partner on a blank form. |
| Materials: English in Action 2; pg 12-14; handout – blank form |
| Assessment #2: Students will complete a worksheet for homework from English in Action 2 – Workbook pg 3-4 |
| Wrap Up Reflection: Students will volunteer one thing they learned in class. |

Class: ELLB2 Teacher: Jennifer Barrett

Lesson: Yes/No Questions with “To Be” Date: 10/1/2014