**Job Interview at a Job Fair**: role play

Adapted from Lanternfish materials

**Materials**

List of Benefits and Qualifications

Employers Activity Sheets

Employees’ (Job seekers) Activity Sheets

 (There are 7 different employer and employee sheets which can be modified to suit class needs.)

**Purpose:**

To practice job interviews and learn vocabulary necessary for doing a job interview.

**Warm up**

If necessary, review the meanings of qualification and benefit.

Make a chart on the board and ask students to suggest examples.

Distribute Benefits and Qualifications Worksheet. In discussion, have students decide which they think are most important. What benefits do they want? What qualifications do they have?

Define any unfamiliar vocabulary such as transcript, degrees, commission, and salary/wage.

Ask how many students have had job interviews in this country or their own. Share experiences.

How is it different or the same in the two countries.

Discuss interview behavior: clothing, hand shake, eye contact, thank yous, etc.

**Activity Role Play**

Divide class into 2 groups: companies seeking employees and people seeking jobs.

Distribute Employers and Employee/Job Seeker worksheets. Give students time to look at their own sheets and familiarize themselves with their information (bottom right hand corner) and with the questions they should ask (bottom left hand corner) Go over any vocabulary they are unfamiliar with such as incentive and major; employer vs employee

Companies line up in a row or in a circle around the room. Job seekers go from company to company, asking about the jobs. Companies are primarily interested in qualifications; and job seekers, in benefits.

Model an example with a student before letting students begin, asking and answering a few questions.

Both groups fill out the table on their activity worksheet.

To assess activity, ask the employers whom they would like to hire and why.

Ask job seekers, whom they’d like to work for and why.