Class:\_\_\_\_ELL 2b\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_Arlyce Menzies\_\_\_\_\_\_\_\_\_

Theme/Lesson:\_Present Simple and Present Continuous Date: TBD; January, 2015\_\_\_\_\_\_\_\_\_\_

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Present Simple is used for routing activity and Present Continuous is used for action that is progressing or for definite plans in the near future. They will also know how to form each (from previous lessons).
 | **L/S:** L1.4b Listen and understand short connected statements and questions on familiar topics when spoken at a moderate rateS2.4c Use intermediate grammatical structures (e.g. correct word order, simple and continuous verb tenses and simple modal forms, comparative and superlative, selected prefixes and suffixes, and correct pronoun case) **W:**W2.4b Use vocabulary related to topics beyond the personal sphere (e.g. local current events, world affairs, cross-cultural discussions)W2.4d Use intermediate grammatical structures (e.g. past continuous and some irregular past verb tenses; comparatives and superlatives. |
| 1. We don’t use Present Continuous for non-action verbs, but some verbs are both action and non-action (have, think, etc.)
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| **Skill Objective(s)** (Students will be able to…) |
| 1. Identify cues and use Present Simple and Present Continuous Tenses correctly nine out of ten times in paragraphs and stories.
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| 1. List at least five non-action verbs and use them correctly in Present Simple tense in paragraphs where Present Continuous is also used, at least eight times out of ten.
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**ACTIVITIES: MATERIALS:**

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| 1. Warm-Up: I’ll give each student a verb in Present Simple or Present Continuous. Put the PS verbs on the front table to the left and the PC on the right table. Half the class gathers around each table and I will read a sentence using one of the verbs on the table. Grab it! When all verbs are grabbed, students give sentences in PS or PC using the verb(s) in their hands.
2. We will review and make a list on the board of non-action verbs that are not used in Present Continuous. Do pages 53 of *Grammar in Action 2.* Contrast PS and PC by completing the sentences (sometimes using non-action verbs). Complete the story using both tenses on page 56. We will go over this together as a class. Any questions about non-action verbs?
3. In the computer lab, go to agendaweb.org and practice contrasting and using Present Simple and Present Continuous. If you finish the assigned exercises and quiz on the website, you may explore any other PS or PC exercise.
4. Talk with your neighbor and type at least 4 sentences about what you usually do during the year and what your goals for the new year are. Write what you usually do in Present Simple. Write your plans for 2015 in Present Continuous for the near future. What are you going to do differently this year? Print these sentences and hand them in as you leave.
 | * *Grammar in Action 2*
* Computers. *agendaweb.org*
* Microsoft Word
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**ASSESSMENT(S):**

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| **Performance:** I will check book work, listen for correct sentences, circulate in the lab, and collect typed sentences. |

**WRAP-UP & REFLECTION:**

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| Review your goals for 2015 as a class. Tell, as a class, at least five activities you usually do and five that you are planning for this year. |