Class:\_\_\_\_ELL 2b\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_Arlyce Menzies\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theme/Lesson:\_Adjectives to Describe People\_\_\_\_ Date: TBD; February, 2015\_\_\_\_\_\_\_\_\_\_

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Adjectives describe nouns. They appeal to our five senses. | **L/S:**  L1.4b Listen and understand short connected statements and questions on familiar topics when spoken at a moderate rate  L3.4a Seek additional information to check understanding (e.g. *What did you say?* and *What do you mean?*)  S2.4c Use intermediate grammatical structures (e.g. correct word order, simple and continuous verb tenses and simple modal forms, comparative and superlative, selected prefixes and suffixes, and correct pronoun case)  **W:**  W2.4b Use vocabulary related to topics beyond the personal sphere (e.g. local current events, world affairs, cross-cultural discussions)  W2.4d Use intermediate grammatical structures (e.g. past continuous and some irregular past verb tenses; comparatives and superlatives) |
| 1. Some descriptive adjectives are culturally inappropriate and offensive. |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Identify pictures of people using at least 4 adjectives to describe hair length and type, body type, height, and personality. |
| 1. Describe pictures of people to at least 3 classmates and ask questions about their pictures until a match is found. |

**ACTIVITIES: MATERIALS:**

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| 1. Warm-Up: I’ll give pairs of students laminated pictures and they write down as many descriptors of the people pictured as they can. Share. I’ll write adjectives on the board. Then, we’ll divide which are for hair, body type, height, personality, etc. 2. Do pages 6 and 7 in *Future 2*. Describe people in pictures, listen to descriptive adjectives and match with pics, describe and partner guesses who, organize adjectives in a chart by type. 3. Describe yourself using the words on page 7. Write the description on a note card without your name. Give to me. I’ll mix them up and a student will choose a card, read aloud, guess who wrote it, who it describes. We will correct any mistakes together. 4. Talk about culturally appropriate descriptions. How is this different in your country? List personality adjectives on the board. How many can you change into a noun? I’ll list them. 5. From the Future 2 Activities book, I will give cards with a picture of 2 people on each. Students do not show the cards to anyone, but walk around and try to find the matching card. They must describe each person on their cards and ask questions about others’ cards. When they have found the match, some partners volunteer to present their cards. | * *Future 2* * *Future 2* Extra Activities Book |

**ASSESSMENT(S):**

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| **Performance:** I will check book work, check descriptions of self, listen to reading, and circulate during the matching activity. |

**WRAP-UP & REFLECTION:**

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| I will describe students in the class with mistakes. Class will call out what is wrong. Students will name everyone with a certain characteristic. For example, who has curly hair? For homework: Write 5 sentences describing a family member, friend, or loved one. |