Theme/Lesson:\_Columbus Day Date: October 2015\_\_\_\_\_\_\_\_\_\_

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Columbus Day is national holiday to honor Christopher Columbus’ “discovery” of America. 2. many people believe that he is a great hero. 3. many people believe that we should not celebrate Columbus Day because of how Columbus treated Native Americans. 4. the colonization of the Americas began when Columbus arrived in the New World in 1492. | **L/S:**  L1.3b Listen and understand phrases, statements and questions when spoken slowly and clearly  S1.3c State a position and support it  **R:**  R1.4b Understand factual information from reading  R1.4e Understand sequence of a story  **W:**  W1.3a Write several related statements on a familiar topic |
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| **Skill Objective(s)** (Students will be able to…) |
| 1. extract relevant detail from readings about Christopher Columbus. 2. compare the different views on Christopher Columbus. |
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**ACTIVITIES: MATERIALS:**

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| Review/recap previous lesson.   1. Ask students what they have heard about Christopher Columbus. 2. Give each student a copy of the Christopher Columbus story from page 2 of *Voices of Freedom-Book 2*. Let students know that this reading likely contains several new vocabulary words. Ask students to listen closely as the teacher reads the story aloud. Have students circle all the words that are new to them. Do a chorale reading of the story. 3. Teacher jots down all the new words on the board (i.e. Native Americans, sail, graves, recreational). First try to solicit definitions from the students. Ask students if any further clarification is needed. Ask questions about the reading. 4. Do a chorale reading of the text. Allow students to ask any other questions they have related to the topic. 5. Ask students to work alone in answering the questions on pages 3-4 from *Voices of Freedom*. Review correct answers and solicit questions related to this reading. 6. Ask students to a read short handout regarding the reasons many Americans oppose celebrating Columbus Day. Solicit questions related to the reading. 7. Divide classroom into 2 groups. One group will make the argument for honoring Columbus and the other would make the argument for not honoring him. Give each team 10 minutes work on their argument. Have each group take turns sharing their reasons. 8. Ask students to pair up with someone from a different home country and talk about a holiday that celebrates a person. Ask students to provide an oral report back on what they learned from their partner. 9. Students will first share their responses within their small group and explain how they arrived at their answer. Teacher has each team report back regarding the conversation they had in their group. Each student will briefly state their choice and the rationale for the choice. Allow students to ask each other questions during this activity. 10. Quiz: Administer *ReadTheory.Org Exercise 5, Present Tense Quiz.* Collect quizzes and review correct answers with class. 11. Homework: Explain homework assignment. Have students write 3 to 5 sentences describing a friend or someone in their family. 12. Homework: Remind students that in the next class each student will report back on how they practiced English over the weekend. | * *Voices of Freedom (pages 2-5)* * *ReadTheory.Org Exercise 5, Present Tense Quiz.* |

**ASSESSMENT(S):**

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| **Performance**   * Students will be able to correctly answer at least 7 of the first questions from the Columbus Day story. * In the oral report-back each student will provide at least one piece of evidence to demonstrate they learned at least 2 facts about a holiday in another country. * I will check to see how many of the 12 quiz questions were answered correctly. * I will listen for correct sentences in each student’s oral report. |  |

**WRAP-UP & REFLECTION:**

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| Ask and answer at least five questions, as a class, about what we covered today (exit ticket). |