Class: ELL 3 Teacher: MJ Jouttenus

Lesson: Comparatives & Superlatives Date: 11/24/14

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| Skill Objective #1 (Students will be able to…)  Use comparative and superlative adjectives correctly in conversations |
| Content Objective #1 (Students will know that…)  Describe pictures, comparing two or more things |
| Frameworks:  L2.4b, L2.4d, L2.4f, S2.4b, S2.4c |
| Activities   1. Follow up on homework in our textbook on adjectives, make sure students understand when an adjective is used 2. Introduce comparative and superlative adjective forms using our textbook, p. 124, work on the accompanying exercises 3. Pass out pictures of various things, have pairs of students form sentences describing the difference between cities/people/animals and so forth in the pictures, follow up verbally |
| Materials  More Grammar Practice, set of pictures |
| Assessment #1  Monitor conversations, workbook pages |
| Wrap Up Reflection  When you are comparing two or more things, when are you telling a fact, and when are you expressing an opinion? |
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| Skill Objective #2 (Students will be able to…)  Answer questions about main ideas, details from a reading |
| Content Objective #2 (Students will know that…)  Iceland |
| Frameworks:  R1.4a, R1.4c, R2.4d, W2.4d |
| Activities   1. Pass out copies of the reading on Iceland, echo read, read silently again and circle adjectives, follow up as a class 2. With a new partner, answer the main idea and detail questions, compare answers, follow up as a class |
| Materials #2  Copies of Chapter 4 of Weaving It Together |
| Assessment #2  Exercise correction |
| Wrap Up Reflection  Class discussion--would you like to live in Iceland? Where do you most want to live? Why? |
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| Skill Objective #3 (Students will be able to…)  Use comparative and superlative adjectives correctly in writing |
| Content Objective #1 (Students will know that…)  Be able to compare their lives in their native country with their lives now in the USA |
| Frameworks:  W1.4a, W1.4d, W3.4a |
| Activities   1. Pass out the second part of Iceland, writing skills that connect comparative and superlative forms, review the examples, complete the sentences with the correct forms 2. Find and correct the mistakes in a short paragraph about Iceland 3. Brainstorm a list comparing their childhood home, neighborhood, country with Iceland and with their current situation 4. Assign them to write a paragraph explaining these differences |
| Materials  Weaving pages |
| Assessment #1  Writing assignment |
| Wrap Up Reflection  Are you glad that you immigrated to the United States or would you rather be somewhere else? |