Class: ELL 3 Teacher: MJ Jouttenus

Lesson: New Year Celebrations & Financial Management Date: 2/3/15

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| Skill Objective #1 (Students will be able to…)  write and edit paragraphs with correct format, writing mechanics, and present tense use |
| Content Objective #1 (Students will know that…)  celebrations in the USA and their countries |
| Frameworks:  W1.4a, W1.4d, W2.4b |
| Activities   1. Review the five things we wanted to check in their papers (punctuation, capitalization, every sentence has a subject, every sentence has a verb, simple present tense used correctly) 2. Pass out worksheet with sentences from their papers to correct in pairs, follow up as a class 3. Pass back their individual papers for further editing, answer further questions |
| Materials  my worksheet, their papers |
| Assessment #1  their revised papers |
| Wrap Up Reflection  Why did you use simple present tense when talking about your traditions? |
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| Skill Objective #2 (Students will be able to…)  use present tense questions, distinguishing between to be questions and other verbs |
| Content Objective #2 (Students will know that…)  asking questions about financial management |
| Frameworks:  L2.4a, L2.4b, S1.4a, S2.4c |
| Activities:   1. Write a big chart on the board--one side for to be present tense questions, the other side other verb present tense questions, review yes/no and WH questions with each, give examples 2. Open books to English in Action 3 p. 41, work in pairs to use the right type of question, use the next activity to have conversations using many question types about finances 3. Review the workbook pages that they did for homework that practice the same thing and pass out additional pages from Grammar in Context for practice |
| Materials #2  English in Action 3, copies of Grammar in Context 2 p. 58-59, 65,66 |
| Assessment #2  activity answers, spoken conversations |
| Wrap Up Reflection  Are you feeling more comfortable using questions? Where else might you use these forms? |
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| Skill Objective #3 (Students will be able to…)  read an article and identify the organization, main ideas, vocabulary |
| Content Objective #1 (Students will know that…)  read about financial management and answer questions and be able to apply it to themselves, share their opinions |
| Frameworks:  R1.4b, R1.4e, R2.4d, R3.4a |
| Activities   1. Review some of the discussion we’ve had about finances over the past couple of weeks, go to p. 44 in our books, preview the text, preview the vocabulary 2. Have the students read silently, echo read, ask quick comprehension right there questions 3. In pairs, have students form questions they have about the text 4. Class discussion, their reaction to the reading |
| Materials  English in Action 3 |
| Assessment #1  Spoken and written answers |
| Wrap Up Reflection  How are ways you can improve your financial management? |