Class: ELL 3 Teacher: MJ Jouttenus

Lesson: Modals--should, could, would Date: 5/12/15

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| Skill Objective #1 (Students will be able to…)read an article, answer comprehension and vocabulary questions, and write a short reflection |
| Content Objective #1 (Students will know that…)American wedding customs and etiquette |
| Frameworks:R1.4a, R1.4c, R1.4d, R2.4d, R2.4f, W1.4d, W2.4d |
| Activitiesa. Follow up with the homework pages assigned from the workbook to review should/shouldn’t, have to/don’t have to so they’re ready for the articleb. Turn to p. 156, article on wedding etiquette, look at title, picture, as you read, compare what you read with your own experiences with weddings, read in pairsc. Do the comprehension and vocabulary questions to check understandingd. Has anybody ever attended an American wedding? What was your experience like? How do weddings differ in your native country? Discuss with a partnere. Write a short reflection comparing a wedding you have attending with an American wedding, make sure to include what you should/shouldn’t/have to/don’t have to do |
| MaterialsClass copies of English in Action 3 |
| Assessment #1written reflection |
| Wrap Up ReflectionDo you feel comfortable with “should”? How do modals function in a sentence? Weddings are one place etiquette is important; what are other times it might be important to know the rules of behavior? |
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| Skill Objective #2 (Students will be able to…)use should, could, and would in questions, ask and answer interview questions |
| Content Objective #2 (Students will know that…)polite requests at work, interview etiquette |
| Frameworks:L1.4b, L2.4b, S1.4b, S2.4c, S3.4b |
| Activitiesa. Just like there are social rules at weddings, there are social rules of behavior at work, introduce “could you” and “would you” to make polite requestsb. Turn to p. 163, restate commands as polite requests, do the accompanying listening and pronunciation exercisesc. Do you hear people using these? Where? Are you comfortable using them yourself? Role play situationsd. Turn to p. 177, look at the pictures of people waiting for an interview, talk about what they should/shouldn’t do if they want to get the job, look over interview tipse. Go over interview questions, practice in groups of three an interview having the third person give feedback |
| Materials:English in Action 3 |
| Assessment #2Observations during interview practice |
| Wrap Up ReflectionWhat are ways you can be more prepared and feel more comfortable in an interview? |
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