Class:\_\_\_\_\_ELL A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_Lori Segall\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson\_\_\_\_Talk about the Weather\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_Jan. 5, 2015\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| Skill Objective #1 (Students will be able to…)  Use weather adjectives in conversations about the seasons and weather |
| Frameworks:  S1.2b, S2.2a, S2.2b, S2.2c, S2.2d |
| Content Objective #1 (Students will know that…)  Talking about the weather is very common and a good way to start a conversation. |
| Frameworks: |
| Activities  1a. Look at the pictures on page 166. These are the seasons. What season is it now? What can you tell me about winter?  b. Write the 4 seasons on the board. Look adjectives in the book page 167. Use words in the list to describe weather in each season. Go through complete list and say, This is a picture of fall. It is cool and cloudy, etc.  c. Write on the board: ***What’s the weather like?*** Work in pairs. Student A points to picture and asks the question. The other uses the adjectives to describe.  d. Ask if their home countries have 4 seasons. Write on the board: ***What’s the weather like in your country right now?*** (in March, July, October) Ask them what the weather is usually like in January. They can talk to each other about their weather.  e. Print an internet forecast for today and tomorrow. Look for words they know and new words.  f. Talk about favorite season:Model conversation in book. A: What’s your favorite season? Why? I like spring *because* it’s warm but not hot. They will ask 4-5 classmates and record reasons in chart. |
| Materials: internet forecast for today and tomorrow, chart for interview |
| Assessment #1 Listen to conversations. Assist where necessary. |
| Wrap Up Reflection  Do people in your country talk about the weather a lot? People here do and it’s a good way to start a conversation. |
| Skill Objective #2 (Students will be able to…) Read aloud a structured dialog using present continuous forms. |
| Frameworks: L1.2a, L1.2b, L1.2d, L2.2b, L2.2f, S1.2b, S2.2c, S2.2d |
| Content Objective #2 (Students will know that…)  Use present continuous for something that is happening now |
| Frameworks: |
| Activities  1a. Look at US map. Show Green Bay, Wisconsin and Tampa, FL. Look at Future textbook pg 168. I read paragraph out loud. They underline correct CCQs.  b. Look at the picture. Laura is in Tampa and she is calling her friend in Green Bay. Guess how she feels based on the picture. Listen to first part of conversation. Were you correct?  c. Listen again and answer CCQ’s. Listen to whole conversation and answer CCQs.  d. Look at grammar on page 170. It’s raining -ing is when something is happening right now. I’m visiting my family. Happening now.  e. Listen to pronunciation difference between rainy and raining. Talk about the difference in how adjective and present continuous are used.  f. Complete the conversation using the present continuous form. Work with a partner to read each part of the conversation. |
| Materials  Flash drive with conversations and audio clips, speakers |
| Assessment #2  Look at practice exercise in book and listen to conversations. |
| Wrap Up Reflection  What is the difference between: It rains in Boston. & It’s raining in Boston. ? |