Class:\_\_\_ELL A\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_Lori Segall\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson\_\_\_\_\_\_ The Family Tree\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_Nov. 3, 2014\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Skill Objective #1 (Students will be able to…)  Use family words to write 4 sentences about their family. |
| Frameworks: S2.2b, S23.2d, W1.2 a, W2.2a, W2.2b, W2.2 d |
| Content Objective #1 (Students will know that…)  Learn family vocabulary. |
| Frameworks: |
| Activities  1a. Tape to the board my family tree. Point to Lori on tree and then ask for the family words associated with the other people.  b. Students use the possessive s to respond to question, “Who’s this?” (Lori’s husband, etc)  c. Look at family vocab on Future English page 67. Draw 2 columns male and female. Start with one word and ask them for the matching one. Introduce the words ***parents*** and ***grandparents.*** Like ***children***, they can be male and female.  d. Students work in pairs with the picture on page 67 where one asks Who’s this? and the other says “It’s Susan’s\_\_\_\_\_\_\_\_\_\_\_.”  Then have them make sentences looking at the family tree on page 66, e.g. , “David is Susan’s husband.”  e. Ask a student, “Is someone in your family here with you in the US?” What’s his or her name?  Model writing a sentence: My husband’s name is Miguel. My mother lives in Somerville, etc. Students write 4 sentences about people in their family for homework. |
| Materials  Lori’s family tree with associated 8x 10 inch labeled family photo |
| Assessment #1  Homework assignment turned in |
| Wrap Up Reflection |
| Skill Objective #2 (Students will be able to…)  Use the correct possessive adjectives in a fill-in blank exercise about the Obama family |
| Frameworks: S2.2c, W2.2d |
| Content Objective #2 (Students will know that…)  Possessive adjectives go with the primary person, not the object |
| Frameworks: |
| Activities  1a. Write on the board  I – my  You – your  He – his  She – her    Point – my book, your book, his book, her book. His/her depends on the person, not the object.  Point to yourself – My name is Liz. Point to a woman in the class - Her name is \_\_\_\_\_. Point to a man – His name is \_\_\_\_\_\_\_.  Put up my family tree again. Point to male relatives and say ‘her father, her brother.’ His her goes with the primary person.  b. Do ‘my-your-his-her’ handout in class. Ask students to check their answers with their partners. Who is correct? They talk and decide. Correct as a group.  c. Add to the board list:  We – our  They – their explain differences between their, there and they’re in usage  d. Look at 4 pictures on page 70 of Future English 1, do practice Ex. A.  e. Students complete Obama family handout with correct possessive adjective. |
| Materials  My-your-his-her handout, Obama family handout |
| Assessment #2  Completed Obama family handout |
| Wrap Up Reflection  In MA, women can marry women and we use the word wife and a man can marry a man and we use the word husband. If we talk about the husband of a specific man, what is the possessive adjective we use? |

**The Obama Family**



Put the correct possessive adjective on each line: ***his her their***

This is President Obama’s family. \_\_\_\_\_\_\_ wife is Michelle. \_\_\_\_\_\_\_\_ daughters are Malia and Natasha. Natasha is the one wearing the dress with purple flowers. Do you like \_\_\_\_\_\_\_ dress? She is sitting on \_\_\_\_\_\_\_\_ father’s lap. They live in Washington DC. \_\_\_\_\_\_\_\_\_\_house is the White House! They have a dog named Bo. They love \_\_\_\_\_\_\_\_\_ dog!

Grammar

**Write the correct word in the box on the line**

**my your his her**

1. Fernanda comes to class with \_\_\_\_\_\_\_ books and binder.
2. Johnson has \_\_\_\_\_\_\_ binder today, too.
3. Silvia lives in Everett with \_\_\_\_\_\_ daughter.
4. I live in Somerville with \_\_\_\_\_\_ husband.
5. You can write in \_\_\_\_\_\_ workbook.
6. Mercedes lives in Somerville but \_\_\_\_\_ family lives in Mexico.
7. Please don’t talk on \_\_\_\_\_\_ cell phone in class.
8. Santos uses a purse like that. I think it’s \_\_\_\_\_\_\_\_ purse.
9. Edwin is not in class today. I sit at \_\_\_\_\_\_desk.
10. I sit here every day. It is \_\_\_\_\_ chair!