Class:\_\_\_\_ELL C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_Arlyce Menzies\_\_\_\_\_\_\_\_

Theme/Lesson:\_Simple Past and Past Continuous Date: TBD; January, 2015\_\_\_\_\_\_\_\_\_\_

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Past Continuous Tense includes the helping verb *be* in past tense plus the main verb and *ing*. It is used to show an action that was progressing in the past. | **L/S:**  L1.4b Listen and understand short connected statements and questions on familiar topics when spoken at a moderate rate  S2.4c Use intermediate grammatical structures (e.g. correct word order, simple and continuous verb tenses and simple modal forms, comparative and superlative, selected prefixes and suffixes, and correct pronoun case)  R:  R1.4b Identify main idea, supporting details, sequence, and transitions in simplified or adapted multi-paragraph text on a familiar topic  R2.4f Understand the differences in meaning for the simple and continuous verb tenses and simple modals  W:  W1.4b Fill out simple authentic forms (e.g. bank check, post office change-of-address form)  W2.4d Use intermediate grammatical structures (e.g. past continuous and some irregular past verb tenses; comparatives and superlatives) |
| 1. When an action interrupts the action progressing in the past (Past Continuous), it is conjugated in Simple Past and often uses *when*. (*Ex: I was driving when you called me*.) |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Form at least five complete sentences that include an action in the Past Continuous and an interruption in Simple Past. |
| 1. Answer questions and talk about the experience of the roommate in the story and their own experience with roommates using Simple Past and Past Continuous with 70% accuracy. |

**ACTIVITIES: MATERIALS:**

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| 1. Warm-Up: What were you doing at 8pm last night? Tell your neighbor. Report to the class what your neighbor was doing. 2. Review the rules for Past Simple and Past Continuous. Do pages 198-199 of *English in Action 3* about interrupted action. *(Ex: We were sitting in class when the fire alarm rang.)* Conjugate and fill in verbs, listen about each picture and write sentences, read the timeline, look at the picture, and complete sentences. 3. Using exercise D from page 76 of the *English in Action 3* Workbook, with a partner, arrange the sentence strips to match the Past Continuous action with the interruption in Past Simple. 4. In groups of five, read “An Expensive Roommate” from *That’s Life*. Answer the 12 content questions following the story together as a class. I read and the class repeats the past and past continuous verbs. Why are these tenses both used? What kind of action is described? 5. Each group chooses a speaker who presents a summary of one paragraph and identifies the main idea. Each group answers a question related to the topic of their paragraph on a separate sheet of paper. These papers are passed and a second group also answers the question related to the other group’s paragraph. Then, all answers are presented and the class adds any additional or other ideas. | * *English in Action 3* * *English in Action 3 Workbook* * Questions for consideration (related to “An Expensive Roommate”):  1. 1st Paragraph; Topic: Money Problems; Question: When Nicole had money problems, she looked for a roommate. What else could Nicole do or cut back on to solve her problems? 2. 2nd Paragraph; Topic: Finding a Roommate; Question: What are some good questions Nicole could ask the possible roommates? What would you ask? 3. 3rd Paragraph; Topic: An Irresponsible Roommate; Question: What does a responsible roommate do? 4. 4th Paragraph; Topic: Nicole’s Problem with Gabriela; Question: How can Nicole resolve her problem with Gabriela? What should she say or do next? |

**ASSESSMENT(S):**

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| **Performance:** I will check book work, and observe/listen to answers to questions about the story and class discussion. The question sheets will be turned in and checked. |

**WRAP-UP & REFLECTION:**

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| Have you had a roommate/s before? What was the experience like? What other types of problems do you or others have with people they live with? How do you resolve them? I will give you a Past Continuous action, you create a Simple Past interruption. |