Class:\_\_\_\_\_\_ELL C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_Lori Segall\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson\_\_\_\_\_\_Past tense with MLK reading\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_March 2, 2015\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| Skill Objective #1 (Students will be able to…)  Pronounce regular past tense words with ed ending correctly |
| Frameworks: |
| Content Objective #1 (Students will know that…)  There are 3 possible sounds and rules that govern when each sound is made. |
| Frameworks: |
| Activities  1a. I write on the board three columns ‘d’ (vibration), ‘t’ (no vibration) ending in k, ch, ss, etc., ‘id’ verbs ending in d or t  b. Pairs of students sort packs of laminated past tense words into pronunciation categories. They check their work by pronouncing each word.  c. Distribute spelling rule handout. Call on students to read rules. Have them apply rules for all words then check with partner. Walk around and check. Have students write words on the board.  d. Call on students to read each word to check pronunciation. |
| Materials  Laminated packs of past tense verbs, spelling rules handout |
| Assessment #1  Listen to students pronounce words |
| Wrap Up Reflection  Pronouncing the end of words clearly in English is important for meaning. |
| Skill Objective #2 (Students will be able to…) demonstrate understanding of a text about MLK’s life |
| Frameworks:  R1.4a, R1.4b, R2.4b, R2.4e |
| Content Objective #2 (Students will know that…)  There are many forms of discrimination, not only racial. |
| Frameworks: |
| Activities  1a. Pass out vocab sheet. These words are in the reading we will work on today. I write each word on board and pronounce it. Do MR notation for each word. Have them repeat. Ask for meaning of each word. Have them do exercise and check with their partner. Call on students to read sentences.  b. Pass out MLK handout. This reading is for practicing the past tense. Echo read for intonation and phrasing. Stop after each paragraph to ask CCQs  c. Group discussion of the discrimination against blacks in the US in the mid-20th century and how things have changed (and not) now. |
| Materials  MLK vocab sheet with exercise, MLK handout, list of CCQs, |
| Assessment #2  Call on students to answer CCQs |
| Wrap Up Reflection  Discrimination comes in many forms. What kind of discrimination have you experienced? |