Class:\_\_\_\_ELL C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_Lori Segall\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson\_\_\_\_Talk about Weekend Plans\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_May 1, 2015\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Skill Objective #1 (Students will be able to…)  ask and answer questions in present continuous about arrangements |
| Frameworks:  L 2.4, R2.4 |
| Content Objective #1 (Students will know that…)  There are several ways to talk about plans in the future |
| Frameworks:  L 1.4, L2.4, S1.4, S2.4 |
| Activities  a. Write on the board: 1. *I’m going to the store.*  *2. I’m going to the store tomorrow.*  Which sentence talks about right now? Which one talks about the future?  Say: We’re going to learn about using the present continuous to talk about the future.  b. Open to Pg 42. Call on students to read sentences in the box and Grammar Watch.  Ex. A Underline present continuous in conversation, compare with partner.  Ex. B call on students to read sentences  c. Page 43 Ex A complete then practice conversations with partner  B more pair work conversation.  d. Hand out ‘This Weekend’ handout. Ask students to pick 5 activities on the list (or their own) to do for the weekend and write them in their calendar. Then they invite other classmates to join them in their activities using present continuous for the future using the sample conversation. Model with Beatriz or Jenny. Students need to fill up their calendar. |
| Materials  Future 3 textbook, This Weekend handout |
| Assessment #1  Listen to conversations. |
| Wrap Up Reflection  Do you feel comfortable asking someone to join you in an activity? |
| Skill Objective #2 (Students will be able to…)  use vocabulary in the unit to discuss a story about a woman who started her own business |
| Frameworks:  L 1.4, L2.4, S1.4, S2.4 |
| Content Objective #2 (Students will know that…)  It’s a good idea to work for another company to gain experience before opening your own business |
| Frameworks: |
| Activities  1a **Teresa Lopez story**  Write on the board: ‘Have you thought about starting your own business?’  Ask students to share thoughts.  b. Divide class into 3 groups: A, B and C. Give A group part A of the story, etc. Each group reads their part of the story and I circulate to answer questions.  c. Write on the board: Why do you think Teresa was able to reach her goal of starting her own business? Explain that they will work with groups made up of A+B+C to discuss the story and work to jointly answer the question. Then I regroup students. Ask one student to be the notetaker.  d. Merge groups and ask each group to share their ideas with each other. |
| Materials  Future 3 multilevel activity book jigsaw reading exercise |
| Assessment #2  Listen to group conversations |
| Wrap Up Reflection  What is a good thing to do before opening your own business? |