Class: Reading Writing Foundations

Teacher: Meryl Becker

Lesson: Reading about following directions on a job Date: 1-6-16

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| Skill Objective #1 (Students will be able to…)  Students will be able to read and understand a reading passage about a job. |
| Frameworks:  R1.2a, R2.2b |
| Content Objective #2 (Students will know that…)  Students will know more about what is appropriate to do on a job. |
| Frameworks:  Navigating Systems 1-3 |
| Activities  1a Go over new vocabulary students will encounter in the reading.  b. Students discuss: In the job you have now or had before, did you like your boss? Did you always do what your boss told you to do? Could you sometimes do things a different way or give your own opinion? Did the boss ever ask you to do things that weren’t really part of your job? What did you do?  c. Students read a section of the reading silently as the teacher reads aloud, then repeat sentences after the teacher, then respond to oral comprehension questions.  d. In pairs students read the passage to each other.  e. Students discuss: Did Ed do the right thing? Could Ed have done something different?  f. Students do the rest of the exercises, some in class and some for homework. |
| Materials  Blackboard, chalk, book More Easy Stories Plus, Chapter 12 |
| Assessment #1  The teacher walks around the class and listen to students read.  The teacher walks around the class and monitors the exercises. |
| Wrap Up Reflection  Did anything like what happened to Ed ever happen to you on the job? |

Class: Reading Writing Foundations

Teacher: Meryl Becker

Lesson: Shopping - appliances Date: 1-6-16

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| Skill Objective #1 (Students will be able to…)  Students will be able to read and understand store appliance sale ads |
| Frameworks:  R1.2b |
| Content Objective #1 (Students will know that…)  Students will know how to select information from ads. |
| Frameworks:  Navigating systems 1-3 |
| Activities     1. Go over vocabulary on p. 36. 2. Students discuss: Do you have an electric or gas range? Which do you like better? Why? Do you clean your oven or do you have a self-cleaning oven – an oven that cleans itself? 3. Students look at ads on p.34 in Impact, Book 2 and teachers asks oral questions. 4. Students answer questions on p. 35 and do exercise on p. 37 |
| Materials  Impact 2, pgs. 34-37 |
| Assessment #1  The teacher walks around the class and checks the exercises. |
| Wrap Up Reflection  If you were buying a stove, which one would you buy? |