Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Veteran’s Day Date: 11-9-15

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| Skill Objective #1 (Students will be able to…)  Students will be able to read and understand a passage about Veteran’s Day |
| Frameworks: R1.2a, R2.2b, intercultural knowledge |
| Content Objective #1 (Students will know that…)  Students will know what a veteran is and why we celebrate Veteran’s Day. |
| Frameworks: : R1.2a, R2.2b, intercultural knowledge |
| Activities  1 a. What is a veteran? What do you know about Veteran’s Day? When is it? Why do we celebrate it?  Brainstorm on the blackboard.  b. Go over new vocabulary that students will encounter in the reading.  d. Students read a section of the reading silently as the teacher reads aloud, then repeat sentences after the teacher, then respond to oral comprehension questions.  e. In pairs students read the passage to each other.  f. Students do the exercises. |
| Materials  Blackboard and chalk, reading |
| Assessment #1  The teacher walks around the class and listens to students read.  The teacher walks around the class and monitors the exercises. |
| Wrap Up Reflection  What did you learn about Veteran’s Day that you didn’t know before? |

Veterans Day

Veterans Day is a legal holiday celebrated on November 11th. It is a day to remember veterans. Veterans are the Americans who served their country in the armed services during times of war.

Veterans Day is on November 11 because the fighting in World War I ended on that day in 1918. The president during World War I, Woodrow Wilson, was the first to make this day a holiday for veterans, but we also honor veterans from the wars that came after that.

On Veterans Day there are special programs and church services, and people visit cemeteries. There are services at the Tomb of the Unknown Soldier in Arlington National Cemetery near Washington D.C. The body of an unknown soldier from World War I is buried there. Many people visit famous war memorials like the Vietnam Veterans Memorial in Washington D.C. Veterans groups organize parades and dances. Store sales are popular on this day.

1. Why do we celebrate Veterans Day?

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1. Why is Veterans Day on November 11?

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What year was that? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who was the first president to make a holiday for veterans?

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1. Name two things people do on Veterans Day.

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Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: There is, There are Date: 11-9-15

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| Skill Objective #1 (Students will be able to…)  Students will be able to use “There is” and “There are”. |
| Frameworks  S2.2c, W2.2d |
| Content Objective #1 (Students will know that…)  Students will know when and how to use “There is, There are.” |
| Frameworks:  S2.2c, W2.2d |
| Activities  1a. Teacher reviews the use of “There is, There are” and reminds students to use “a” in the singular and the plural “s” in the plural.  b. Each student uses “There is, There are” to describe two things in their living rooms, as the teacher writes the furniture words on the board.  c. Teacher reviews the use of in, on, next to, in front of, in back of, across from, and writes them on the board.  d. Each student uses “There is, There are” and in, on, next to, in front of, in back of, across from  to, describe things in their living rooms, as the teacher adds to the furniture words on the board as necessary.  e. In pairs, each student uses “There is, There are” and in, on, next to, in front of, in back of, across from.  to describe 3 things in their living rooms.  f. With the help of the words on the board, students write 3-4 sentences, using “There is, There are” and in, on, next to, in front of, in back of, across from, to describe things in their living rooms. |
| Materials  Blackboard and chalk |
| Assessment #1  Listen to students make oral sentences, monitor and collect writing. |
| Wrap Up Reflection  What are other situations when you could use “There is, There are”? |