Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Shopping – where to shop Date: 10-19-15

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| Skill Objective #1 (Students will be able to…)  Students will be able to look at ads for different stores and choose the better price. |
| Frameworks:  R1.2b |
| Content Objective #1 (Students will know that…)  Students will know how to select and compare information from ads.  Students will know that comparing prices in different stores can save them money. |
| Frameworks:  Navigating systems 1-3 |
| Activities   1. Discuss: Do you like to eat in restaurants or do you like to cook at home? Who goes shopping in your house? 2. Students fill out questionnaire and then discuss and compare their answers with a partner. 3. Discuss: Where do you shop for food? Why do you go there? Do you buy food at more than one store? Why or why not? 4. Studiers look at p. 16 in Impact, Book 2 and teachers asks oral questions. 5. Students answer questions on p. 17. |
| Materials  Questionnaire, Impact Book 2 pgs. 16, 17. |
| Assessment #1  The teacher walks around the class and checks the exercises. |
| Wrap Up Reflection  Is it better to go to different stores in order to get a cheaper price, or is better to stay in the same store and save time and bus fare or gas? |

Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Shopping - coupons Date: 10-19-15

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| Skill Objective #1 (Students will be able to…)  Students will be able to read and understand coupons and store sale ads |
| Frameworks:  R1.2b |
| Content Objective #1 (Students will know that…)  Students will know how to select information from ads.  Students will know that coupons and store cards can save them money. |
| Frameworks:  Navigating systems 1-3 |
| Activities   1. Discuss: How can you save money on food? Do you use coupons? Do you have a store card? 2. Students look at coupons on p.24 in Impact, Book 2 and teachers asks oral questions. 3. Students answer questions on p. 25. 4. Teacher shows ads from Market Basket. Have you seen these before? Where did you see them? Where can you get them? 5. Students look at copies of ads and teachers asks oral questions. 6. Students answer questions on ads. |
| Materials  Impact 2, pgs. 24-25, Market basket ad and questions. |
| Assessment #1  The teacher walks around the class and checks the exercises. |
| Wrap Up Reflection  Did you learn something new that can help you save money in the supermarket? |

Supermarket Ads

1. What store is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How much is the chicken? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What part of the chicken is it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

How much money do you save? \_\_\_\_\_\_\_\_\_\_\_\_

1. How much are the pork chops? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the pork have bones? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How much are the pork chops?\_\_\_\_\_\_\_\_\_\_\_\_

1. How much is the lobster? \_\_\_\_\_\_\_\_\_\_\_\_

How much do you save? \_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name one of these things you would like to buy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tell your partner why.

Directions: This exercise is about you. Check the right answer.

1. I like to cook. Yes\_\_\_ No\_\_\_ I don’t know \_\_\_
2. I like to shop for food. Yes\_\_\_ No\_\_\_ I don’t know \_\_\_
3. I like to eat in restaurants. Yes\_\_\_ No\_\_\_ I don’t know \_\_\_
4. I buy food at only one store. Yes\_\_\_ No\_\_\_ I don’t know \_\_\_
5. I buy food on sale. Yes\_\_\_ No\_\_\_ I don’t know \_\_\_
6. I buy what I like and I don’t I care how much it costs. Yes\_\_\_ No\_\_\_ I don’t know \_\_\_