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| Skill Objective #1 (Students will be able to…)  Students will be able to read and understand a reading about finding a job and job benefits |
| Frameworks:  R1.2a, R2.2b |
| Content Objective #2 (Students will know that…)  Students will know about job benefits |
| Frameworks:  Navigating Systems 1-3 |
| Activities  1a Go over new vocabulary students will encounter in the reading.  b. Students discuss: What is a good way to find a job? On the job you have or have had, did you get any benefits?  c. Students read a section of the reading silently as the teacher reads aloud, then repeat sentences after the teacher, then respond to oral comprehension questions.  d. In pairs students read the passage to each other.  e. Students do the rest of the exercise, some in class and some for homework. |
| Materials  Blackboard, chalk, book *That’s Life*, *high beginning*, chapter 6. |
| Assessment #1  The teacher walks around the class and listen to students read.  The teacher walks around the class and monitors the exercises. |
| Wrap Up Reflection  The woman in the job didn’t ask about job benefits before she got the job. Why was this a problem? Why could it be a problem for you? |

Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: U.S. Constitution Date: 11-9-16

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| Skill Objective #1 (Students will be able to…)  Students will be able to read and understand a passage about the parts of the U.S. government |
| Frameworks:  R2.2b |
| Content Objective #2 (Students will know that…)  Students will know information about the parts of the U.S. government |
| Frameworks:  Navigating Systems 1-3 |
| Activities  1a Review the 3 parts of the U.S. government and write on the black board.  b. Students sections of the reading silently as the teacher reads aloud, then repeat sentences after the teacher, then respond to oral comprehension questions.  d. In pairs students read the passages to each other.  e. Students do the rest of the exercises |
| Materials  Blackboard, chalk, handouts |
| Assessment #1  The teacher walks around the class and checks that the information is correct. |
| Wrap Up Reflection  Why is it important to know this information? |